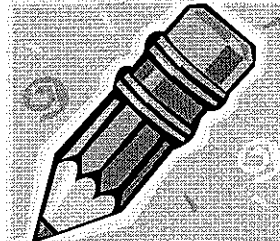


# Elliott's Events

Mrs. Elliott: 3B

August 30, 2010



elliottj@thompson.k12.co.us 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

It is my top priority to establish a cooperative home/school relationship. A newsletter will be sent home at the beginning of each week detailing your child's assignments, schedule, and important dates.

It was so wonderful to see so many of you at our Back to School Night! Thank you for joining us; I hope it was informative! If you were not able to make it last Monday, I sent a "Third Grade Family Handbook" home with your child. If you did not receive this packet, or if you have any questions please don't hesitate to contact me.

In an effort to continue to make the transition into homework an easy one, the homework this week will be shorter than usual. Students should complete the work in this packet (due on Friday), and we will continue with the 20 minutes of reading and the reading log each night.

Our 3B wikispace address is: [www.3b2011.wikispaces.com](http://www.3b2011.wikispaces.com). Here you will find lots of information about our classroom. I will update it periodically, so keep checking back. The web address will be at the top of the newsletter each week with my email address and phone number so you don't have to worry about writing it down and saving it.

We're off to a great start! It's going to be an excellent school year!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or [elliottj@thompson.k12.co.us](mailto:elliottj@thompson.k12.co.us).

Sincerely,  
Julie Elliott

## Spelling List

1. make
2. drive
3. stove
4. huge
5. face
6. mice
7. hose
8. June
9. same
10. hike
11. joke
12. cube
13. gate
14. life
15. rode
16. rude
17. base
18. nine
19. hole
20. flute

## This Week in 3rd Grade:

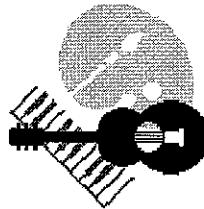
**Math:** We will work on adding two digit numbers, adding and subtracting multiples of 10, and place value concepts

**Reading:** We will work on developing our reading community, and we will practice procedures for independent reading time.

**Science:** We will start a unit about food chains and webs. We are working on experiments with seeds.

**OUR WORD OF THE WEEK**  
**THIS WEEK IS: Respect**

## Specialist Schedule



**Monday:** Music/P.E.  
2:45 to 3:45

**Tuesday:** Music /P.E.  
2:45 to 3:45

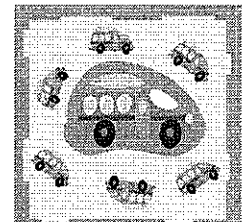
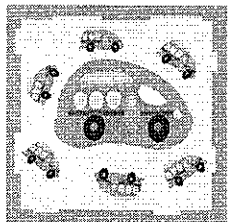
**Wednesday:** Computers/Library  
8:50 to 9:50

**Thursday:** Art 2:45 to 3:45

**Friday:** Counselor/Lib. or Comp.  
2:45 to 3:45

## School-Home Connection

Labor Day—No School 9/6  
PTO Meeting: 9/7 at 7:00  
School Pictures: 9/16  
Donuts for Dads: 9/17





## Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

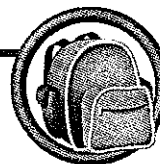
Example: s

sp

spe

spel

spell

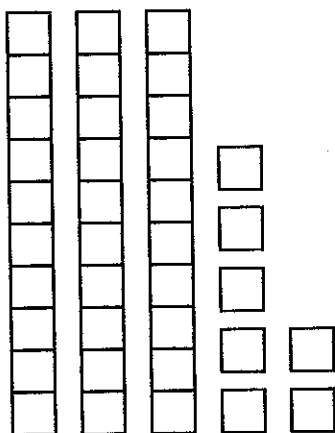


# Sticker Problems (page 1 of 2)

**NOTE** Students are reviewing the place value of 2-digit numbers as they recognize and represent amounts by using 10s and 1s.

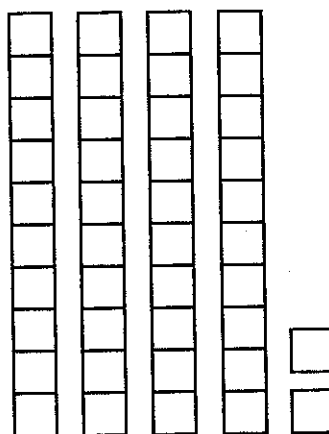
**SMH** 6, 7–8

## 1. Amber's stickers



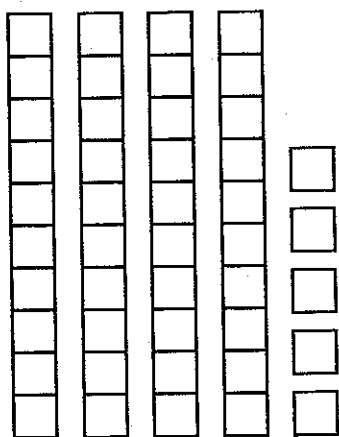
Number of stickers? \_\_\_\_\_

## 2. Ken's stickers



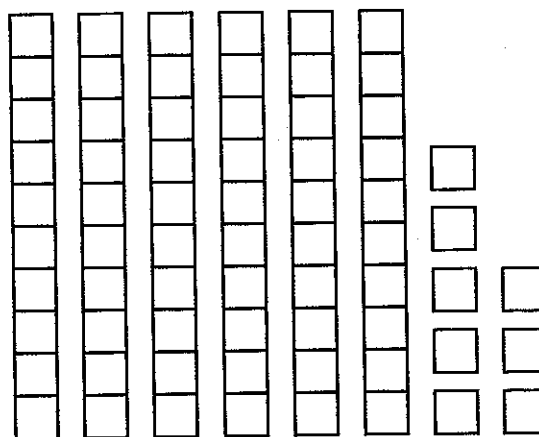
Number of stickers? \_\_\_\_\_

## 3. Chandra's stickers



Number of stickers? \_\_\_\_\_

## 4. Luke's stickers



Number of stickers? \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Trading Stickers, Combining Coins

Homework



# Sticker Problems (page 2 of 2)

5. Show 37 stickers. Use strips of 10 and singles.

6. Show 51 stickers. Use strips of 10 and singles.