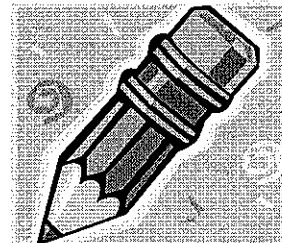


Elliott's Events



Mrs. Elliott: 3B

November 29, 2010

elliottj@thompson.k12.co.us 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

I have added two new links to our Wikispaces. The first is on our reading page. It is a book leveling widget. You can type in the title of a book and it will take you to part of the Scholastic Website that levels books. We use the Guided Reading level system (you might have to change the "Your Reading Level System" selection near the top right side of the page to Guided Reading). It is helpful to know the levels of the books your child is reading to know if they are "just right" books. It can be valuable to read too easy books at times for practicing fluency or other comprehension strategies, but books that are too challenging should be read to your child. You can look at the back of the books your child brings home from reading group to see the level they are reading at school.

The other link I added is on the math page. This link will take you to a website with helpful information about our math curriculum, *Investigations*. A big focus with our math curriculum is for the students to have flexible thinking when solving problems. We do not teach one method for solving a problem. The students share their strategies for solving problems and they are encouraged to use what works best for them. When students are taught an algorithm, especially without understanding it, they often struggle with the more difficult math they will come across in the future.

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or elliottj@thompson.k12.co.us.

Spelling List:

Sort 12

1. witch
2. pitch
3. sketch
4. fetch
5. match
6. teach
7. roach
8. screech
9. coach
10. speech
11. torch
12. bench
13. branch
14. crunch
15. French
16. which
17. rich
18. much
- 19.
- 20.

This Week in 3rd Grade:

Math: We will continue our unit called *Collections and Travel Stories*. We will be working strategies for adding and subtracting numbers.

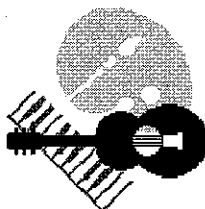
Reading: We will begin a new unit on expository text. This week we will focus on how authors use topic sentences in their writing.

Writing: We will begin a new unit on expository writing focusing on topic sentences.

Social Studies: We will discuss the tipi and the family roles in the Native American culture.

Word of the Week: Perseverance

Specialist Schedule



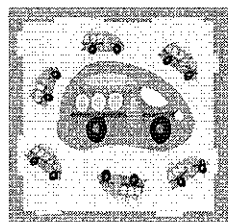
Monday: Music/P.E.
2:45 to 3:45

Tuesday: Music /P.E.
2:45 to 3:45

Wednesday: Computers/Library
8:50 to 9:50

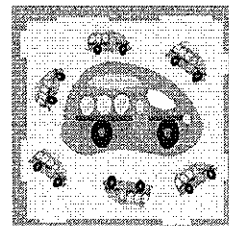
Thursday: Art 2:45 to 3:45

Friday: Counselor/Lib. or Comp.
2:45 to 3:45



School-Home Connection

Book Order Due: 12/6
Giving Tree/Food Drive: 11/23-12/10
PTO Meeting: 12/7 @ 7PM
Santa Craft Fair: 12/9-12/10





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

spell

Underwater Flyers

Penguins are birds that “fly” underwater. They cannot fly in the air because their bodies are too heavy and their wings too small. The penguin’s short, stiff wings are called *flippers*. By flapping these wings the same way birds do in the air, penguins can move through the water just as well as any bird flies through the sky.

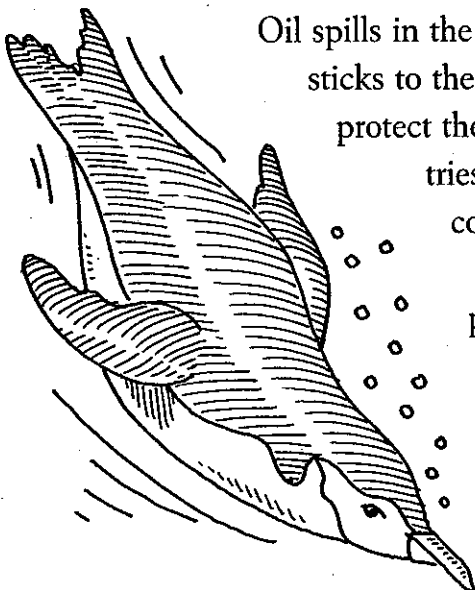
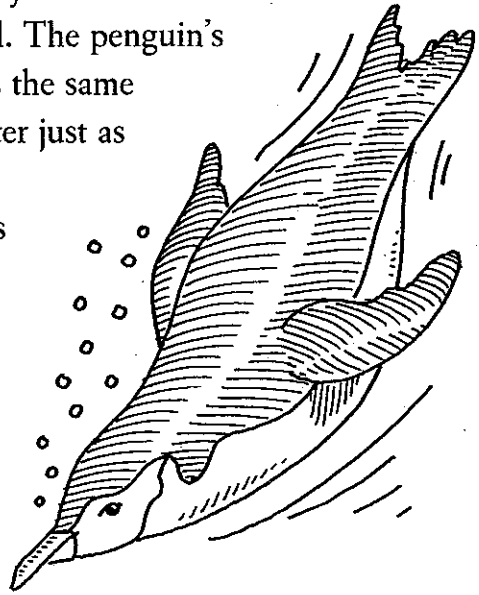
Penguins are very different from other birds. Most birds have hollow bones that help make flying easier. The penguins’ bones are heavy and solid. This helps them stay underwater. When they aren’t flying, most birds can fold their wings close to their bodies, but the penguin’s flipper wings hang stiffly from its sides.

All penguins hunt for food underwater. They feed on krill, which live in the ocean and look like shrimp. They also eat squid and many different kinds of fish. No other bird can dive the way a penguin can. Some penguins will dive as deep as 70 feet into the water to get food. Emperor penguins have been known to dive much deeper than that. They can dive deeper than any other bird.

Penguins are very tough birds. Some live in Antarctica, one of the coldest places on Earth. Others live on the Galapagos Islands, a very hot place off the coast of South America. Being too hot or too cold can be a real problem for penguins, but they have learned to adjust. People, though, are the penguin’s biggest problem. People and penguins eat some of the same foods. The more fish that people take out of the sea, the fewer there are for the penguins to eat. Also, penguins sometimes get tangled up in fishing nets and die.

Oil spills in the water are very dangerous for penguins, too. The oil sticks to the penguin’s feathers. Since oily feathers can no longer protect the penguin from the cold, the penguin could die. If it tries to clean off the oil and swallows it, the penguin could be poisoned.

Many concerned people are working to help the penguins survive in our modern world. Some help by going to rescue birds in areas where oil spills have occurred. Others have passed laws to protect the penguins and the places where they live.



- 11 What is the main idea of this passage?**
- Ⓐ Penguins are remarkable birds, but they face many problems caused by people.
 - Ⓑ Emperor penguins dive deeper than any other bird.
 - Ⓒ Some people are working hard to save penguins.
 - Ⓓ Laws have been passed to protect penguins and the places where they live.
- 12 How are penguins different from other birds?**
- Ⓕ Their bones are hollow.
 - Ⓖ They cannot flap their wings.
 - Ⓗ They do not have feathers.
 - Ⓙ They cannot fly in the air.
- 13 Which sentence states an opinion?**
- Ⓐ All penguins hunt for food underwater.
 - Ⓑ Penguins are very tough birds.
 - Ⓒ People and penguins eat some of the same foods.
 - Ⓓ The oil sticks to the penguin's feathers.
- 14 The passage says that penguins feed on krill. What are krill?**
- Ⓕ fishing nets
 - Ⓖ sea plants
 - Ⓗ small ocean animals
 - Ⓙ types of bird seed
- 15 Choose the best topic sentence for the paragraph below.**
- _____ It is covered by a sheet of ice a mile thick. Very few animals live there because it's too cold.
- Ⓐ Spring begins in October in Antarctica.
 - Ⓑ Richard Byrd made five trips to Antarctica.
 - Ⓒ Some penguins live in Antarctica, but many live in warmer places.
 - Ⓓ Antarctica is the coldest place on Earth.
- 16 Find the sentence that is complete and is written correctly.**
- Ⓕ Fed the penguins.
 - Ⓖ We saw some penguins at the zoo.
 - Ⓗ With red eyes and yellow feathers.
 - Ⓙ Penguins swimming.

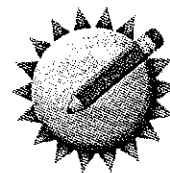
Directions: Use your editing marks to correct the letter below. Remember to look for spelling mistakes, punctuation and capitals when you are editing. There are 25 mistakes. See if you can find them all!

november 29 2010

dear jim

i am have a great time at camp this summer my favorite activity so far has been swimming i get to swim in a lake. it is hard when there ar waves, though i also like the campfires wee have at night we get to roast marshmallows. what have you been doing i hope you are having a good time I'll be home soon!

sincerely
mike



Fisherman's Log

Fishermen log how many fish they catch each day. Use this fisherman's log to solve the problems below. Write an equation and show your solution for each problem.

NOTE Students practice solving addition problems with 3-digit numbers.



20–24, 32–35

Day	Monday	Tuesday	Wednesday	Thursday
Count	276	230	239	257

1. How many fish did the fisherman catch on Monday and Tuesday?

2. How many fish did the fisherman catch on Wednesday and Thursday?

3. The fisherman's weekly goal is to catch 1,000 fish. Did he meet his goal? How far over or under is he from his goal?

> **Bonus Question!**

Ongoing Review

4. $36 + \underline{\hspace{2cm}} = 100$

A. 55

B. 64

C. 74

D. 76

Activity: Make your own Winter Count

Make a list of important events in your life for every year that you have been alive. Draw a simple symbol for each of these events.

<u>Year/Age</u>	<u>Event</u>	<u>Symbol</u>
Birth	_____	
Age 1	_____	
Age 2	_____	
Age 3	_____	
Age 4	_____	
Age 5	_____	
Age 6	_____	
Age 7	_____	
Age 8	_____	