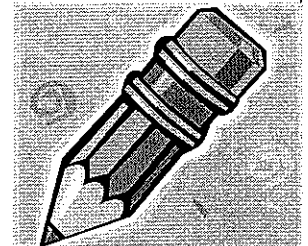


Elliott's Events

Mrs. Elliott: 3B

January 3, 2010



elliottj@thompson.k12.co.us 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

Welcome back! I hope everyone had a wonderful holiday and had time to enjoy family and relax! I can't believe we're already halfway through the school year. It is fun to see the growth in the students—they have learned so much already! We have a busy second half of the year, and there is a lot more for the students to learn. In writing we will spend a while on expository paragraphs, and we will also do a short poetry unit. In math we will cover geometry and measurement, introduce multiplication and division, discuss fractions and decimals, and we will continue to explore addition and subtraction. In reading we will continue to work with our comprehension strategies to achieve deeper level comprehension. We will also continue with our science and social studies units. I am excited for the second half of the year, and I am looking forward to seeing even more growth in the students!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or elliottj@thompson.k12.co.us.

Sincerely,
Julie Elliott

This Week in 3rd Grade:

Math: We will begin a new unit called "Perimeters, Angles and Area".

Reading: We will review the comprehension strategies we have covered so far and practice recording ideas in our reading/writing notebooks.

Writing: We will go back to our "How to" paragraph writing. We will review topic sentences and discuss the structure of a paragraph.

Word of the Week: Initiative/
Goal Setting

Specialist Schedule



Monday: Music/P.E.
2:45 to 3:45

Tuesday: Music /P.E.
2:45 to 3:45

Wednesday: Computers/Library
8:50 to 9:50

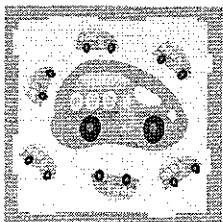
Thursday: Art 2:45 to 3:45

Friday: Counselor/Lib. or Comp.
2:45 to 3:45

Spelling List:

Sort 15

1. swim
2. swimming
3. run
4. running
5. sit
6. sitting
7. put
8. putting
9. rest
10. resting
11. stand
12. standing
13. pick
14. picking
15. jump
16. jumping
17. pass
18. passing
- 19.
- 20.



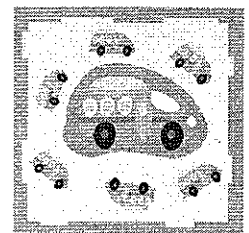
School-Home Connection

3rd Quarter begins: 1/4

PTO Meeting @ 7 PM: 1/4

No School—MLK Day: 1/17

Accountability Meeting: 1/20 @ 7PM





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

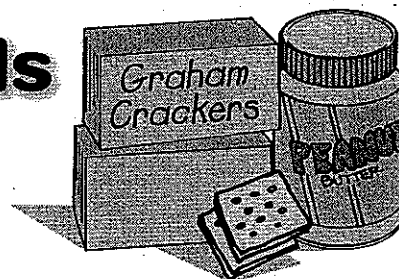
spel

spell

TEXT 4 How do you make peanut butter balls?

Peanut Butter Balls

If you like peanut butter, you'll love this treat.
The steps are easy, and there's nothing to cook.
You can make it all by yourself!



Here's what's cooking _____

Recipe from the kitchen of _____

What you need:

1 $\frac{1}{4}$ cups graham cracker crumbs	$\frac{1}{2}$ cup peanut butter
2 tablespoons sugar	$\frac{1}{3}$ cup corn syrup
$\frac{1}{2}$ teaspoon cinnamon	1 cup powdered sugar
$\frac{1}{4}$ teaspoon nutmeg	

What you do:

1. In a bowl, mix together the graham cracker crumbs, sugar, cinnamon, and nutmeg.
2. Add the peanut butter and corn syrup. Stir well.
3. Roll heaping teaspoons of the mixture into balls. Place them on a large plate covered with wax paper. Put the plate in the refrigerator for an hour.
4. Take peanut butter balls out of refrigerator. Put powdered sugar in a small bowl. Roll each ball in the powdered sugar until it is covered.

1. To make this recipe, you must use —

- (A) an electric mixer. (C) a refrigerator.
(B) an oven. (D) a can opener.

2. Which ingredient do you use the most of in this recipe?

- (F) cinnamon (H) nutmeg
(G) graham cracker crumbs (J) corn syrup

3. What is the last step in this recipe?

Solving Subtraction Problems

Solve the following problems and show your solutions. Write an equation for the story problem.

1. $242 - 160 = \underline{\hspace{2cm}}$

2. Ms. Santos' class has collected 208 cans for the third grade's recycling project. Mr. Rivers' class has collected 88 cans. How many more cans has Ms. Santos' class collected? $\underline{\hspace{2cm}}$

3.
$$\begin{array}{r} 168 \\ - 73 \\ \hline \end{array}$$

4. Write a story for this problem, and then solve the problem.

$194 - 112 = \underline{\hspace{2cm}}$