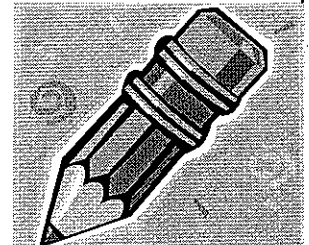


Elliott's Events

Mrs. Elliott: 3B

April 18, 2011



julie.elliott@thompsonschoools.org 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

Our field trip was a great success! Thanks so much to our parent volunteers for helping out. There is so much to see and do in the Museum of Nature and Science! With our limited time we were able to see the North American Indian Cultures and the Space Odyssey, and we took a class. Some groups were able to squeeze in some time to see some of the other exhibits such as the Prehistoric Journey, Egyptian Mummies and Wild Animals of the World.

Please note in last week's newsletter I noted that we would be having a Carrie Martin Family Night on 4/28, but we decided to wait until the fall for this event.

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.org

Sincerely,
Julie Elliott

Spelling List:

Sort 25

1. bookmark
2. bookworm
3. cookbook
4. scrapbook
5. lightweight
6. daylight
7. flashlight
8. sunlight
9. downstairs
10. downtown
11. downpour
12. countdown
13. headfirst
14. headlight
15. headphones
16. snowflake
17. snowstorm
18. snowplow
- 19.
- 20.

This Week in 3rd Grade:

Math: We will continue our work with tables. We will also use data to plot points on a graph.

Reading: We will review and practice our reading strategies.

Writing: We will continue to work through the writing process with our research assignments.

Science: We will continue to discuss the water cycle, and we will learn about the different tools that can be used to measure weather.

Word of the Week: Careers

Specialist Schedule



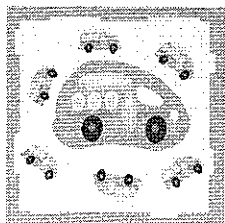
Monday: Music/P.E.
2:45 to 3:45

Tuesday: Music /P.E.
2:45 to 3:45

Wednesday: Computers/Library
8:50 to 9:50

Thursday: Art 2:45 to 3:45

Friday: Counselor/Lib. or Comp.
2:45 to 3:45

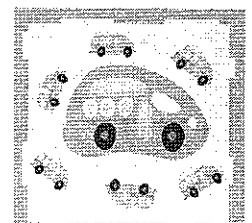


School-Home Connection

Accountability Meeting: 4/21 @ 7 PM

PTO Meeting: 4/3 @ 7 PM

Muffins for Moms: 4/6 @ 8 AM



Trace and write the phrases.

rock and roll

rock and roll

orchestra and chorus

orchestra and chorus

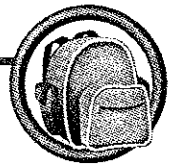


seven percussion instruments

seven percussion
instruments

a crazy rhythm

a crazy rhythm

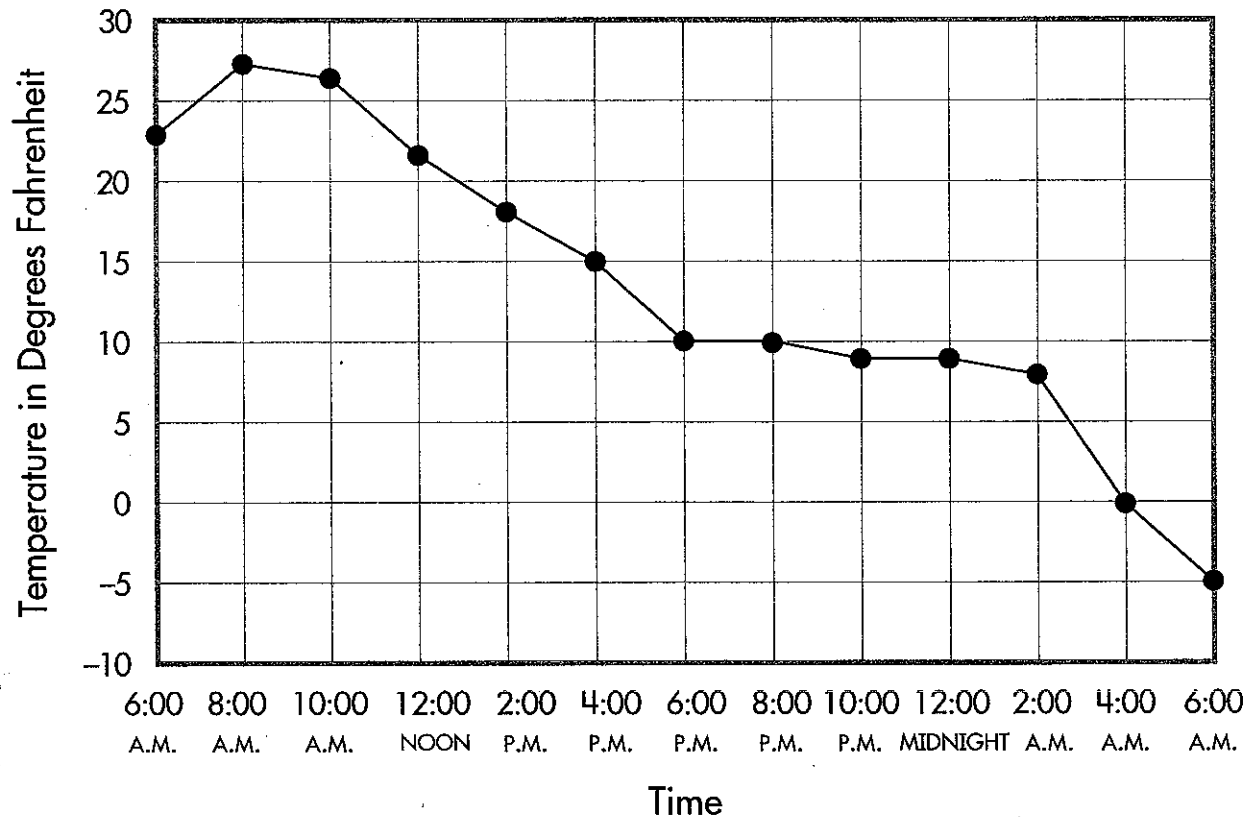


Temperature Graphs (page 1 of 2)

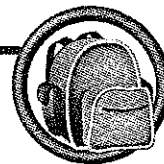
NOTE Students practice reading temperatures on a graph and describing the temperature change over the course of the day.

SMH 70, 71–72

Temperature: Graph 1

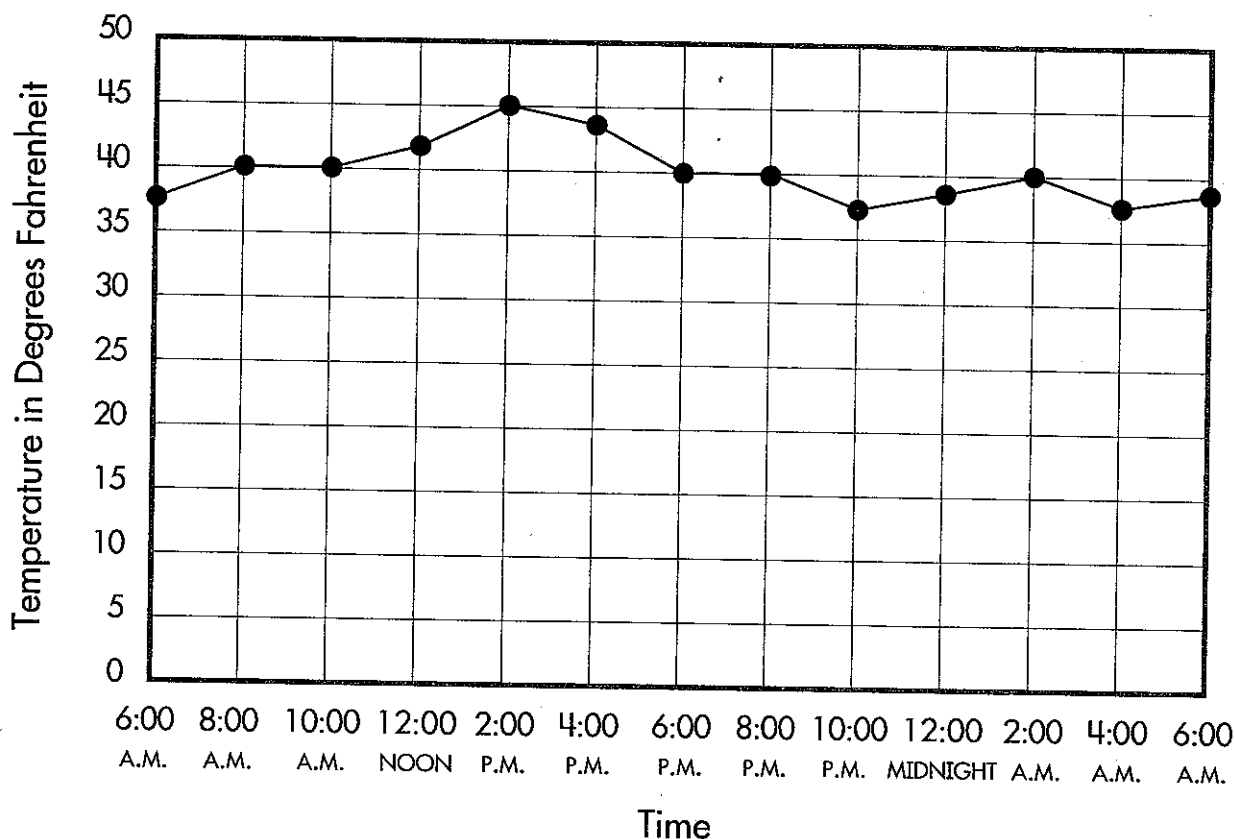


1. What is the highest temperature during the day? _____
Lowest temperature? _____
2. Describe the temperature change on this day.
Use the words "increasing," "decreasing," or "stayed the same."
3. Where and when might a day with these temperatures happen?

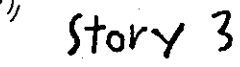


Temperature Graphs (page 2 of 2)

Temperature: Graph 2



4. What is the highest temperature on this day? _____
Lowest temperature? _____
5. Describe the temperature change on this day.
Use the words "increasing," "decreasing," or "stayed the same."
6. Where and when might a day with these temperatures happen?



Today, on the way to school, I saw a pack of wild monkeys!

I waved. They waved back. I stuck out my tongue. They stuck out their tongues. I started to run. They started to run, too. Then I...

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