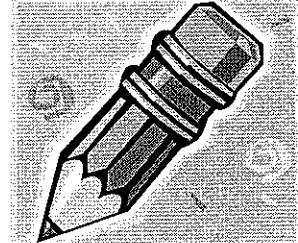


Elliott's Events

Mrs. Elliott: 3B

May 4, 2012



julie.elliott@thompsonschoools.org

613-5749

www.3b2011.wikispaces.com

Dear Parents and Guardians,

This will be our last newsletter/homework packet/spelling list for the school year. During the week of May 14, the students will not have a homework packet, but they will still be responsible for their 20 minutes of reading and their reading log sentence.

It is almost summer vacation! Summer vacation is full of great opportunities! Children can spend time with family and friends, enjoy the beautiful weather outdoors, have great adventures close to home or traveling around, and relax! Please remember, though, that it is extremely important for children to continue to read and keep up with their skills during this long break. There are great summer reading opportunities at the local libraries and bookstores. Students can also continue to use the Xtramath.org website at home to continue to work on their math facts. I am so proud of my class for working so hard this year and for making such great progress. Please support your child at home by scheduling time for learning opportunities over the summer so he/she will be able to have a successful start to their 4th grade year.

Thank you all so much for all of your support this year! It was wonderful to work with you. Have a wonderful summer vacation!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.org

Sincerely, Julie Elliott

Learning Targets:

Math: Students will be able to identify equivalent fractions and read, write and interpret the meaning of decimals.

Reading: Students will review and practice all of the comprehension strategies we have worked on this year.

Writing: Students will choose their best writing from the school year and write a statement to support their choice.

Science: Students will be able to explain why the moon looks different throughout the month.

OUR WORD OF THE WEEK THIS
WEEK IS: Caring

Specialist Schedule



Monday: Computer/P.E.
9:15 to 10:15

Tuesday: P.E.- 9:45 to 10:15
Art- 11:15 to 12:15

Wednesday: Library
9:45 to 10:15

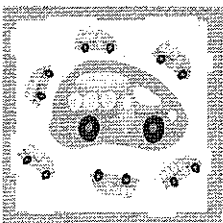
Thursday: Computer/Music
9:15 to 10:15

Friday: Library/Music
9:15 to 10:15

Spelling List

Sort 25

1. bookmark
2. bookworm
3. cookbook
4. scrapbook
5. lightweight
6. daylight
7. flashlight
8. sunlight
9. downstairs
10. downtown
11. downpour
12. countdown
13. headfirst
14. headlight
15. headphones
16. snowflake
17. snowstorm
18. snowplow
- 19.
- 20.

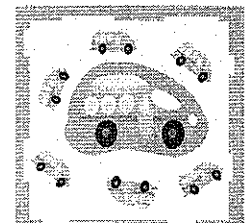


School-Home Connection

Muffins for Moms: 5/11 @ 8AM

Talent Show: 5/22 @ 9AM

Last Day of School: 5/24 (11:45 dismissal)





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

spell

Lunch or Junk?

Health experts get tough on school lunches

It's lunchtime at Hall Memorial School in Connecticut, and 10-year-old Haley is making her way through the food line. Many of her friends are thrilled with the day's lunch selections: pizza and French fries and hot dogs. But Haley feels discouraged. "I use four or five napkins just trying to get the grease off the pizza," she says. "Where are the healthy options?"

Health experts are asking the same question. They say foods high in fat, salt, and sugar should be banned from school lunch programs. This includes some items you might not suspect, like fruit punch, which is loaded with sugar, and macaroni and cheese, which is sky-high in fat and salt. "Children are already consuming too much junk food," says Jen Keller, a dietitian at the Physician's Committee for Responsible Medicine. "It's important to offer them only healthy items in school."

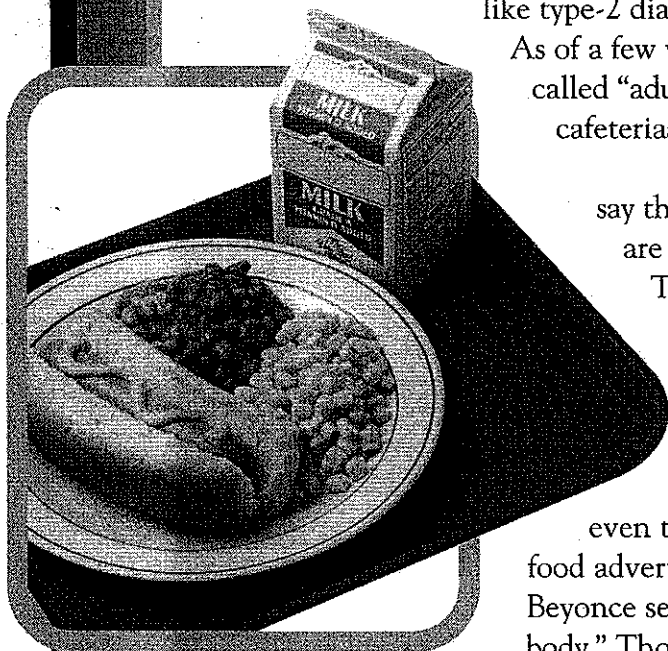
It's not that health experts want to deprive kids of foods they like best. They just want to help kids avoid many of the health problems that come with eating large quantities of unhealthful food. Today, 15 percent of children ages 6 to 11 are obese, or seriously overweight. That's up from just 6.5 percent in the late 1970s. Poor diet and obesity can cause diseases like type-2 diabetes, which can lead to blindness and kidney problems.

As of a few years ago, this disease was so rare in children that it was called "adult onset diabetes." "Many foods that are offered in cafeterias are linked to these problems," Keller says.

Most schools do offer some healthful foods, but experts say that doesn't solve the problem. "Given a choice, most kids are going to choose junk over something healthy," says Pat Thorton, a psychologist who studies obesity in children.

Thorton and other experts agree that schools and parents need to educate kids about making good food choices, both in and out of school. For example, few kids understand that many popular candies, chips, and sodas come in containers that actually contain two or even three servings. And kids need to become skeptical about food advertisements they see on TV and in magazines. "Just because Beyonce sells Pepsi doesn't mean it's a good product for your body," Thorton says.

Of course some kids already seem to know all of this. "The junk food is tempting," says 10-year-old Tim. "But my parents tell me that if I eat healthy now, I'll have strong bones when I get older."



Name: _____ Date: _____

Directions: Read "Lunch or Junk?" Then fill in the circle next to the best answer for each question.

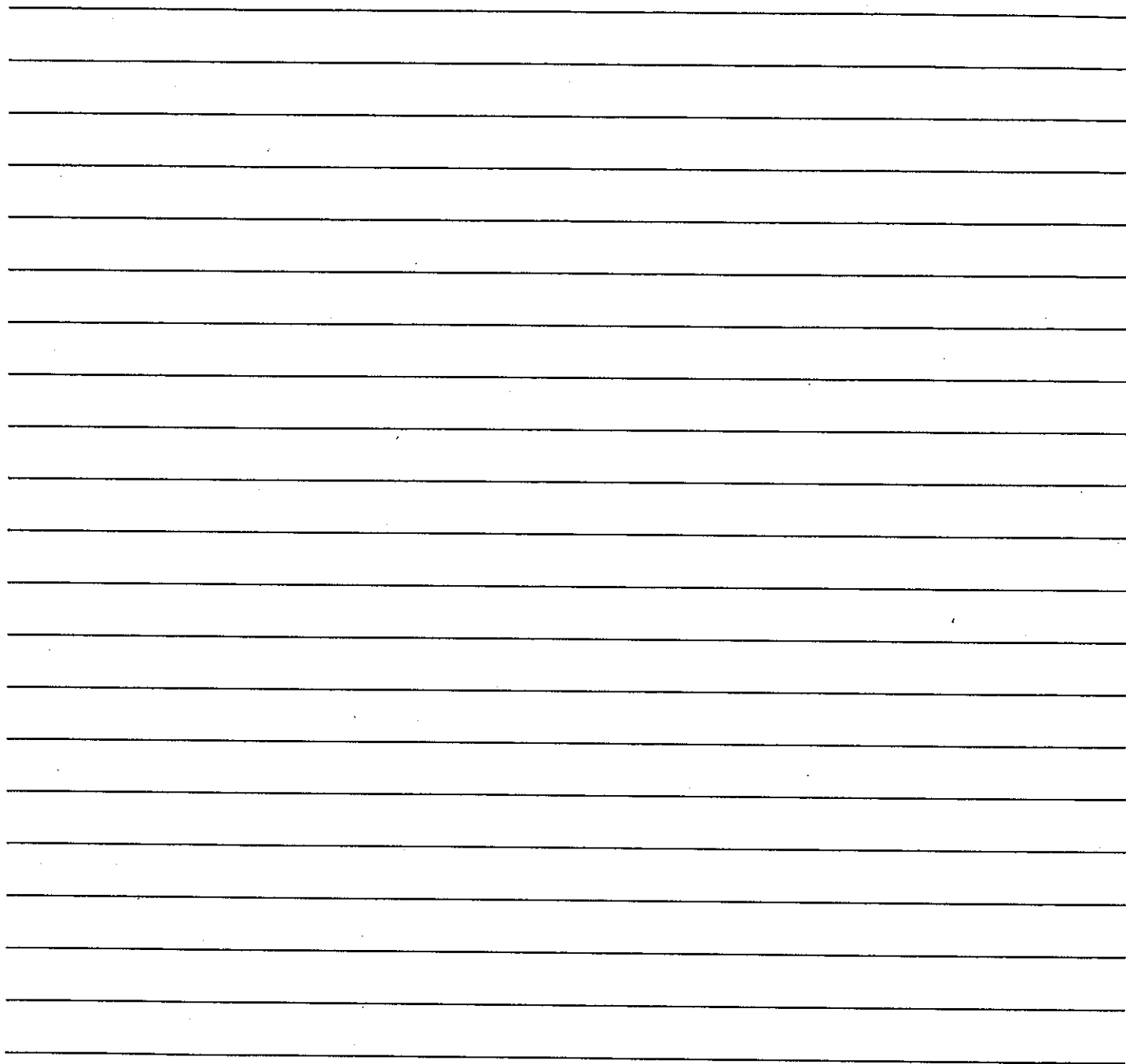
1. This article is mostly about
 - ☐ A. how to cook a healthful meal.
 - ☐ B. greasy pizza.
 - ☐ C. food in school cafeterias.
 - ☐ D. how to cure diseases.
2. In the second to last paragraph, what does the word *skeptical* mean?
 - ☐ E. overweight
 - ☐ F. hungry
 - ☐ G. doubtful
 - ☐ H. healthy
3. Which of the following is a fact?
 - ☐ I. More children are obese today than in the late 1970s.
 - ☐ J. Hot dogs and fries taste good.
 - ☐ K. People should never eat junk food.
 - ☐ L. Soda vending machines should not be allowed in schools.
4. According to the article, who should be responsible for children's healthy diets?
 - ☐ M. children
 - ☐ N. parents
 - ☐ O. teachers
 - ☐ P. all of the above
5. From reading the article, you can tell that the percentage of overweight children a little over 20 years ago was
 - ☐ Q. 15 percent.
 - ☐ R. 30 percent.
 - ☐ S. 6.5 percent.
 - ☐ T. 10 percent.
6. Why did the author write this story?
 - ☐ U. to discuss his favorite meal
 - ☐ V. to educate you about eating healthy
 - ☐ W. to teach you how to exercise
 - ☐ X. to tell you about type-2 diabetes

On the lines below, write a sentence telling your thinking about this article.

Hello!!

***Directions:** Next year you will have a new teacher for fourth grade. Use this paper to write a letter to your fourth grade teacher to tell him or her about yourself. Since you do not know who your teacher will be your greeting can just say, "Dear Fourth Grade Teacher,". Please remember that your letter must include the following things: The date, a greeting, the body (with the first sentence indented) which will be a paragraph about yourself, and a closing. This will be your draft. In class we will revise, edit, and publish your letter to give to your new teacher on Move Up day.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Sharing Several Brownies

9 brownies shared by 4 people
number of brownies number of people

Draw a picture to show your solution or
explain in words how you solved the problem.

How many brownies does each person get? _____