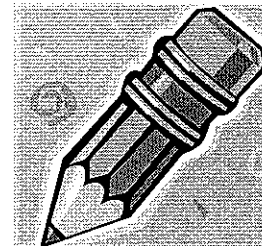


Elliott's Events

Mrs. Elliott: 3B

September 30, 2011



julie.elliott@thompsonschoools.net 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

We haven't had many items donated yet for our Field Day basket. Our theme is "family time" so anything you can think of to donate that families would be able to do together would be great!

Thank you to those of you who returned your blue conference confirmation slip. If you haven't returned it yet, please do so as soon as possible. We spend a lot of the first quarter of the year settling into routines, practicing procedures and completing district assessments. During our conference I will share your child's beginning of the year assessment results with you. We will also discuss how your child is doing in class with work completion, following directions, and social relationships. Please be prepared to ask any questions or discuss concerns you may have during this time also. I am looking forward to meeting with all of you!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.net

Sincerely,
Julie Elliott

Spelling List

Sort 5

1. stare
2. bare
3. fare
4. wire
5. tire
6. hire
7. tore
8. more
9. store
10. lure
11. pure
12. cure
13. fair
14. stair
15. pair
16. dear
17. fear
18. near
- 19.
- 20.

Learning Targets:

Math: Students will be able to organize data using graphs and line plots. Students will analyze data using the terms mode, range and outlier.

Reading: Students will be able to use the comprehension strategy of making inferences to help them understand a story better.

Writing: Students will be able to revise their personal narratives to make them sound better.

Science: Students will continue to record observations of animal behavior.

OUR WORD OF THE WEEK THIS
WEEK IS: Humanity

Specialist Schedule



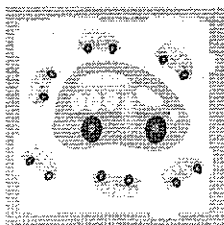
Monday: Computer/P.E.
9:15 to 10:15

Tuesday: P.E.- 9:45 to 10:15
Art- 11:15 to 12:15

Wednesday: Library
9:45 to 10:15

Thursday: Computer/Music
9:15 to 10:15

Friday: Library/Music
9:15 to 10:15



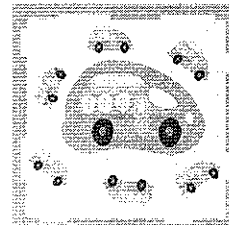
School-Home Connection

Book Fair: 10/3-10/7

PTO meeting: 10/4 @ 7pm

Parent/Teacher Conferences: 10/5-10/7

No School (conferences): 10/7





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

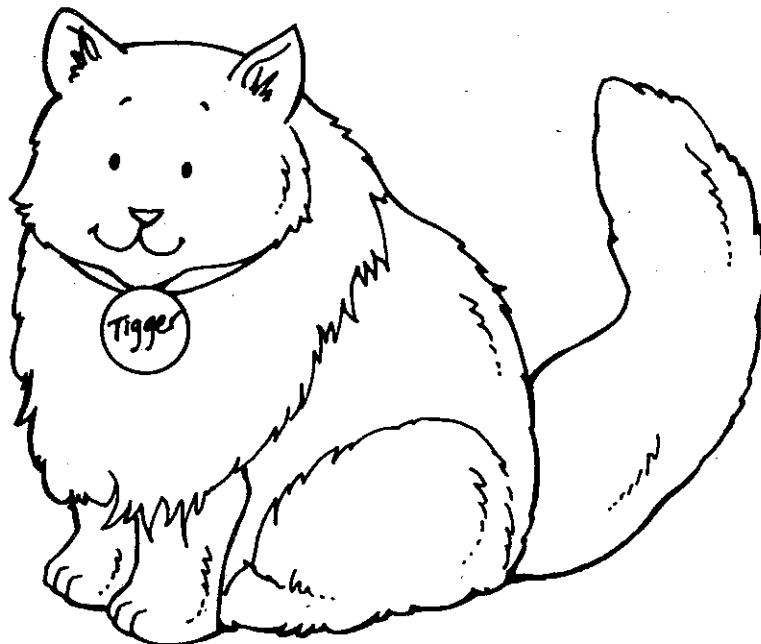
spell

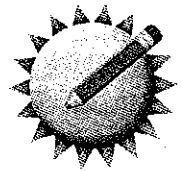
Name: _____ Date: _____

Unit 15: Capitalization: Exercise 2

Directions: Read the following paragraph. Add capitalized letters where needed. Put a line through the letter to be capitalized and write the capital above. You should find at least 20 mistakes.

i have a big orange cat named tigger. he lives with my family and our two dogs. my dogs' names are rusty and pepper. tigger thinks that he is the king of england. all day long he sits and waits for dinner. he doesn't get off the couch to play, he just sits. on tuesdays and thursdays I get home from soccer practice late, and tigger is really mad then. he thinks he should be fed the same time on tuesdays and thursdays as every other day of the week. he acts like he is so brave, but on halloween when the doorbell rings all the time, he runs and hides in the basement. I think president clinton should come and see my cat. he is the laziest cat in the world.

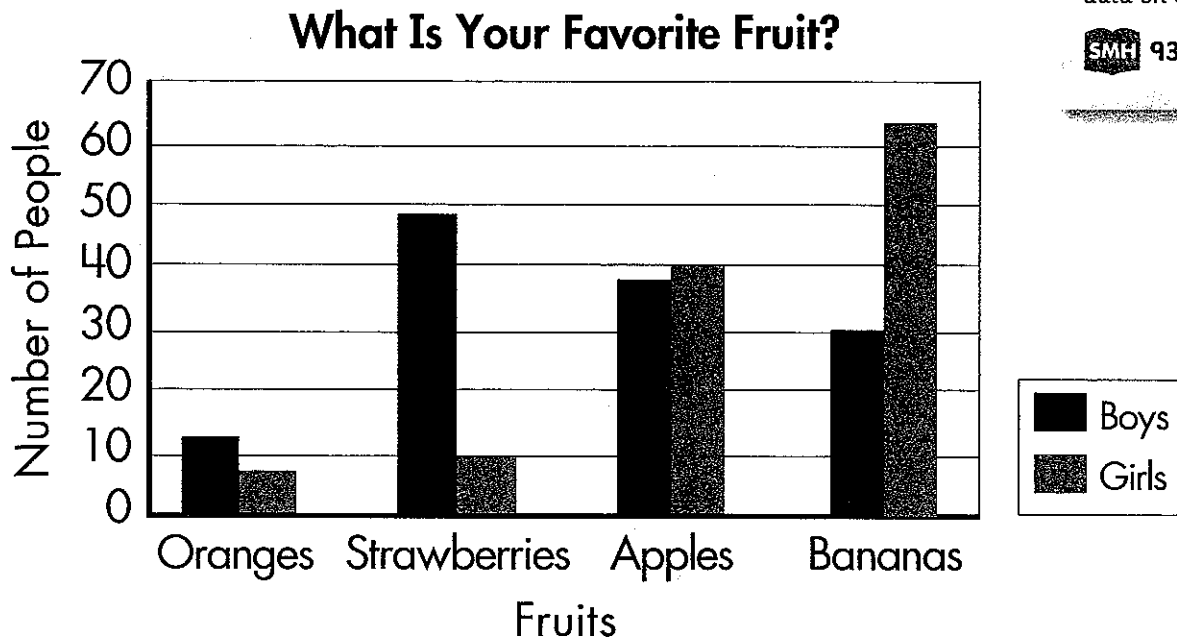




What Is Your Favorite Fruit?

NOTE Students compare two sets of data on a bar graph.

SMH 93-94



1. **a.** Which fruit is favored most by boys? _____
b. About how many boys favor this fruit? _____
2. Which fruit do boys and girls favor about the same?

3. What are 2 things that you see from looking at this graph?
Use words such as *about half*, *more/less than half*, *very few*,
or *almost all* to describe the data.

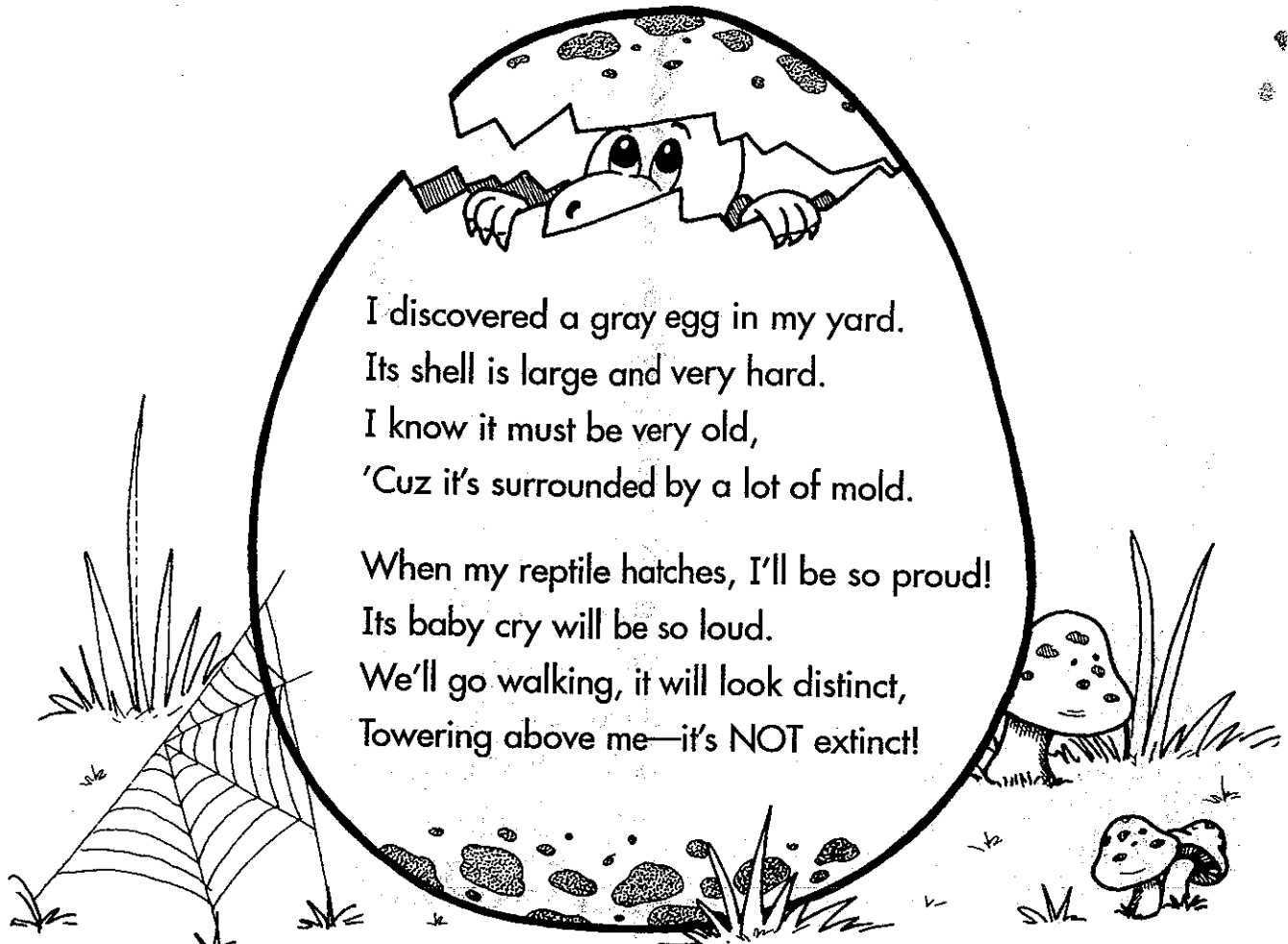
Ongoing Review

4. Which fruit is favored most by girls?
A. Oranges **B.** Strawberries **C.** Apples **D.** Bananas



Name _____

An "Egg"citing Discovery



I discovered a gray egg in my yard.
Its shell is large and very hard.
I know it must be very old,
'Cuz it's surrounded by a lot of mold.

When my reptile hatches, I'll be so proud!
Its baby cry will be so loud.
We'll go walking, it will look distinct,
Towering above me—it's NOT extinct!

1. What kind of animal does the speaker think will hatch out of the egg?

2. Name three clues that helped you guess its identity.

a. _____

b. _____

c. _____

3. If you found this egg, would you think it would hatch or not? _____

Why or why not? _____



Practice

Write the cursive letters.

l

h

k

t

i

u

e

j

p

l

h

k

t

i

u

e

j

p

 Circle your best letter in each line.

Practice joining the letters below.

ju

ue

ul

pl

et

li