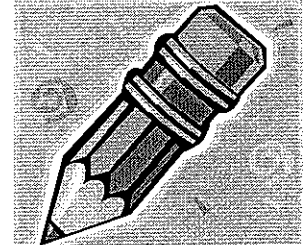


Elliott's Events

Mrs. Elliott: 3B

October 6, 2011

julie.elliott@thompsonschoools.net 613-5749 www.3b2011.wikispaces.com



Dear Parents and Guardians,

On Tuesday, October 18 Carrie Martin is having a Family Math Night. We know that the way we teach math is very different from when we learned. We'd like to give you information on why things have changed and show you some activities we do in class. We're hoping this information will be helpful to you when you are working with your child(ren) at home. You are encouraged to bring your student with you so he/she can work with you in completing the activities. Each grade level will have two 45 minute sessions. Session 1 will be from 6:00-6:45, and session 2 will be from 6:45-7:30. Each session will be the same. We will repeat the same session twice to give you some flexibility and so families with more than one child can attend two different grade level sessions. We are excited about the opportunity to share our math program with you, and we hope you will be able to make it!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.net
Sincerely,
Julie Elliott

Spelling List

Sort 6

1. join
2. soil
3. spoil
4. moist
5. joy
6. toy
7. decoy
8. enjoy
9. count
10. cloud
11. found
12. ground
13. shout
14. clown
15. growl
16. owl
17. drown
18. frown
- 19.
- 20.

Learning Targets:

Math: Students will be able to accurately measure in feet and inches. They will collect data involving measurements.

Reading: Students will be able to use text features in nonfiction books to help them find information.

Writing: Students will be able to edit their personal narratives to make them sound better.

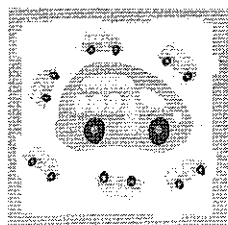
Science: Students will be able to label and understand a simple food chain.

OUR WORD OF THE WEEK THIS WEEK IS: Humanity

Specialist Schedule



- Monday:** Computer/P.E.
9:15 to 10:15
- Tuesday:** P.E.- 9:45 to 10:15
Art- 11:15 to 12:15
- Wednesday:** Library
9:45 to 10:15
- Thursday:** Computer/Music
9:15 to 10:15
- Friday:** Library/Music
9:15 to 10:15



School-Home Connection

No School (conferences): 10/7

Field Day: 10/11

Family Math Night: 10/18 6:00-7:30

End of 1st Quarter: 10/21





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

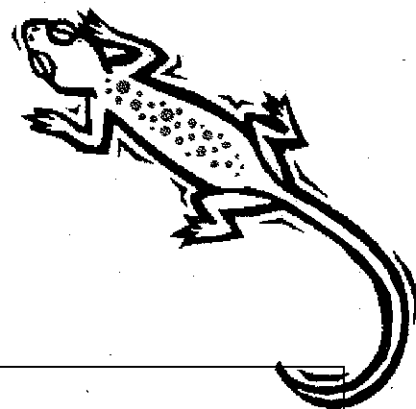
spell

Making Inferences

PRACTICE 3: TEST

Directions

Read the passage. Choose the best answer to each question.



Salamander Crossing

Dear Maxine,

I knew that living at Aunt Grace's house for a few weeks would be weird. I was so right! I think I'm going to hate it here. Her house is way out in the middle of nowhere. It's really dark at night around here with no streetlights and hardly any cars on the road. At first I thought it would be quiet, but it's not. It's especially noisy at night! That's because of the spring peepers.

"What is a spring peeper?" you might ask. It's a tiny frog that sings a very loud song at this time of year. There must be hundreds of them. I hope I can sleep with all that "peeping" going on.

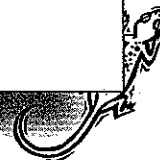
Danny

Dear Maxine,

Today everyone is all excited about salamanders. I've never even seen a salamander. Aunt Grace showed me pictures. Salamanders are little animals with short legs and long tails. They look sort of like Pete's pet lizard, but they are smooth and black with blue spots.

The telephone keeps ringing. "Tonight's the night," everyone is saying. It's cold out, and it's raining like crazy. Aunt Grace invited another family over for supper, so she's making a big pot of soup. She made me try on all the old raincoats and boots around here so that I could pick out something to wear tonight. We're all supposed to go outside after supper. I can't believe they expect me to go out on a dark, cold, rainy night to look for slimy little salamanders. Now I know I'm going to hate it here. As I said, this place is really weird!

Danny





Dear Maxine,

Last night was totally amazing! After supper, everyone put on rain gear. We took flashlights and went out to the road. Other people were there already, and there were little lights shining everywhere. Families were coming to watch for salamanders.

Salamanders usually stay under leaves and logs. People hardly ever see them. But in the woods behind Aunt Grace's house, there is a little pond that fills with water in the spring. Every year, salamanders go there to find mates and lay eggs. The odd thing is, they all go there on the very same night. It is always on the first rainy night at the end of winter, after the ice has melted. That's how everyone knew that last night would be the night.

Soon we started seeing salamanders—first one, then two more. Our job was to watch them cross the road and to place a small red marker beside the road each time one crossed. Some people had the job of blocking the road. No cars are allowed to go there on the night of the salamander crossing.

The road was shiny and wet, and so were the salamanders. It was fun to see those little guys crawl out of the woods one after another! I put eleven markers by the road. The markers are for a town salamander count. People will know from counting the markers how many salamanders live around here.

After about three hours, we went inside to get warm. We drank cocoa and ate popcorn and joked and laughed. I'll never forget the night of the salamander crossing. Maybe if I'm lucky, I can help count salamanders again next year.

Danny

1 You can tell that Aunt Grace lives

- (A) in a city.
- (B) on a farm.
- (C) in the desert.
- (D) near the woods.

2 The salamanders crossed the road to

- (F) find a new home.
- (G) get to the pond.
- (H) look for a dry place.
- (J) find food.

3 In what month does this story probably take place?

- (A) January
- (B) March
- (C) June
- (D) September

4 Imagine how the road near Aunt Grace's house looked the next morning. What would someone see?

- (F) a line of salamanders
- (G) people with flashlights
- (H) puddles and red markers
- (J) piles of ice and snow



5 Which statement about the people in the town is most likely accurate?

- (A) No one in the town really cares about the salamanders.
- (B) Everybody feels that peepers and salamanders are annoying.
- (C) Most of the people like rainy nights better than clear nights.
- (D) Everybody enjoys the night of the salamander crossing.

6 Each letter is addressed to Maxine. Maxine is probably

- (F) Danny's mother.
- (G) a friend back home.
- (H) Danny's teacher.
- (J) a pet.

7 Write one or two sentences comparing how Danny felt at the beginning of the story with how he felt at the end.

Directions

Choose the word or words that best complete each sentence.

8 Aunt Grace _____ a big pot of soup.

- (F) make
- (G) makes
- (H) making
- (J) have made

9 Danny and Maxine _____ good friends.

- (A) is
- (B) was
- (C) being
- (D) are

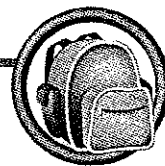
10 Danny counted the markers after the salamanders _____ the road.

- (F) cross
- (G) were crossing
- (H) had crossed
- (J) will cross



SCORE

10

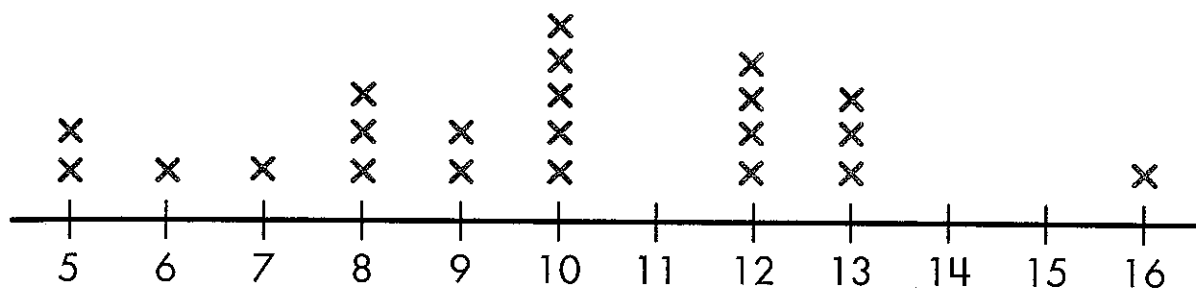


Push-Up Contest

Students in Ms. Ramirez's class held a contest to see how many push-ups they can do in 1 minute. Here are the data:

NOTE Students read and interpret data from a line plot.

SMH 97-98



Use the data on the line plot to answer the questions.

1. What are 2 things you see from looking at this line plot? Use *about half*, *more/less than half*, *very few*, or *almost all* to describe the data.

2. How many students did 12 push-ups? _____

3. What is the typical number of push-ups a student can do in 1 minute? _____

4. Is there an outlier in the data? If so, what is it? _____

Name: _____ Date: _____

Unit 15 Capitalization: *Titles*

Antonym

Directions: Rewrite each sentence with the correct capitalization and punctuation. Make sure you remember to underline the title.

1. My mom likes the book gone with the wind.

2. Dandelion cottage is a book about four girls who lived in the 1890s.

3. My little brother and sister listen to mother goose stories at bedtime.

4. We use bartlett's familiar quotations in our classroom.

5. Mrs. Stevens uses webster's dictionary when she writes.

6. If you are a gardener, flowers of the world is a good book to have.

7. Yesterday, I finished harriet the spy.

8. Where did you put the world almanac?

9. Did you know tom sawyer is also a character in the adventures of huckleberry finn?

10. My aunt wrote a book called so you want to be a tight-rope walker.

Trace and write the phrases.

a little child

a little child

the path ahead

the path ahead



packed a peach

packed a peach

the apple juice

the apple juice