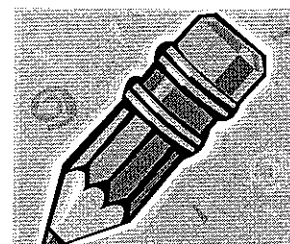


Elliott's Events

Mrs. Elliott: 3B

October 14, 2011



julie.elliott@thompsonschoools.net

613-5749

www.3b2011.wikispaces.com

Dear Parents and Guardians,

Please remember our Family Math Night is on Tuesday from 6:00-7:30. Children are encourage to attend. There will also be supervision for younger siblings if needed.

Our Halloween Parade will be on October 31st at the end of the day. This is a change from what is printed on the school calendar. In order to tie this fun activity to our curriculum, we are encouraging students to find a book that goes along with their costume in some way. The students will carry the books with them in the parade. This is a good way to expose our children to a variety of new books.

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.net

Sincerely,

Julie Elliott

Spelling List

Sort 7

1. paw
2. straw
3. yawn
4. hawk
5. law
6. cause
7. fault
8. pause
9. taught
10. haunt
11. chalk
12. stalk
13. calm
14. almost
15. bought
16. fought
17. brought
18. cough
- 19.
- 20.

Learning Targets:

Math: Students will be able to accurately measure in feet and inches. They will continue to collect data involving measurements.

Reading: Students will be able to use text features in nonfiction books to help them find information.

Writing: Students will be able to continue with the writing process to write their personal narratives.

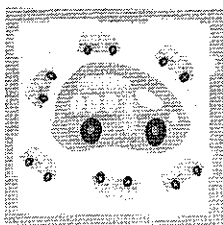
Social Studies: Students will be able to identify how the Native Americans used the buffalo.

OUR WORD OF THE WEEK THIS WEEK IS: Honesty

Specialist Schedule



- Monday:** Computer/P.E.
9:15 to 10:15
- Tuesday:** P.E.- 9:45 to 10:15
Art- 11:15 to 12:15
- Wednesday:** Library
9:45 to 10:15
- Thursday:** Computer/Music
9:15 to 10:15
- Friday:** Library/Music
9:15 to 10:15



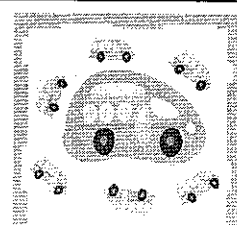
School-Home Connection

Family Math Night: 10/18 6:00-7:30

End of 1st Quarter: 10/21

No School for Students: 10/24

Halloween Parade: 10/31





Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

spell

Name _____

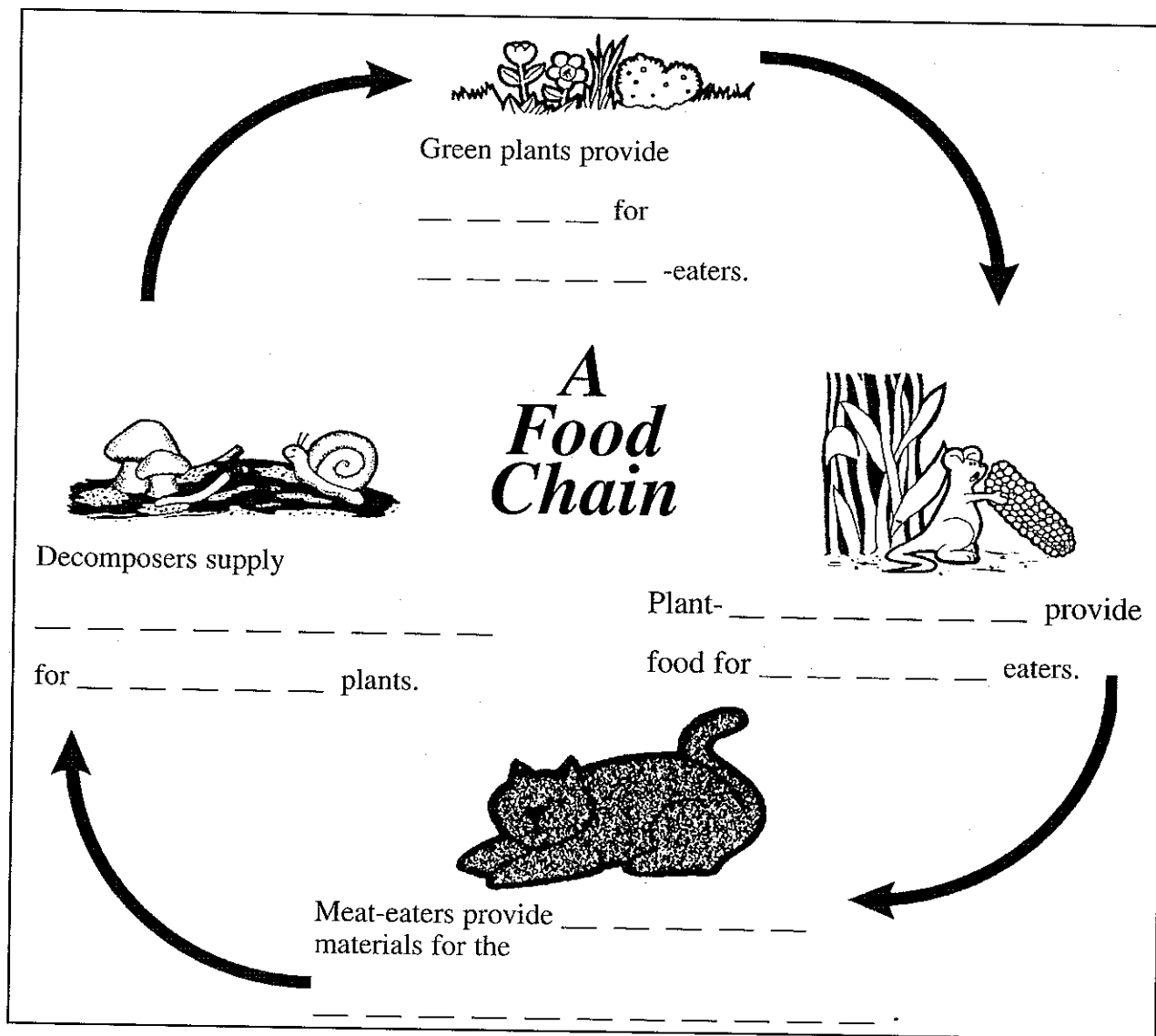
Science

The Food Chain

Plants and animals have an interdependent relationship. Insects, fungi, and micro-organisms act as decomposers and provide **chemicals** for green plants. In turn, plants provide **food** for plant-eaters which provide food for **meat-eaters**. Plants, plant-eaters, and meat-eaters all supply **waste** materials for **decomposers**.

When this chain is broken, consequences can be serious. For example, if **green** plants were destroyed in great numbers by pesticides, deforestation, or forest fires, there might be no food for the **plant**-eaters. Then the plant-eaters would have to move away or they could face starvation.

Find out more about the food chain. Label the diagram with the **boldfaced** words from the paragraph above.



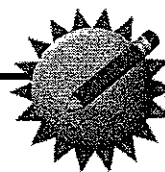
Challenge:. On the food chain write the names of five plants or animals that belong in each category.

Name _____

Date _____

Surveys and Line Plots


























Daily Practice




Pictographs

Use the pictograph below to answer the problems.

NOTE Students interpret a pictograph.

Paper Airplane Contest	
Keisha	  
Chris	        
Cameron	      
Jane	   
Murphy	 

Each  = 4 feet

1. Whose airplane traveled the shortest distance?

2. How far did Jane's airplane travel?

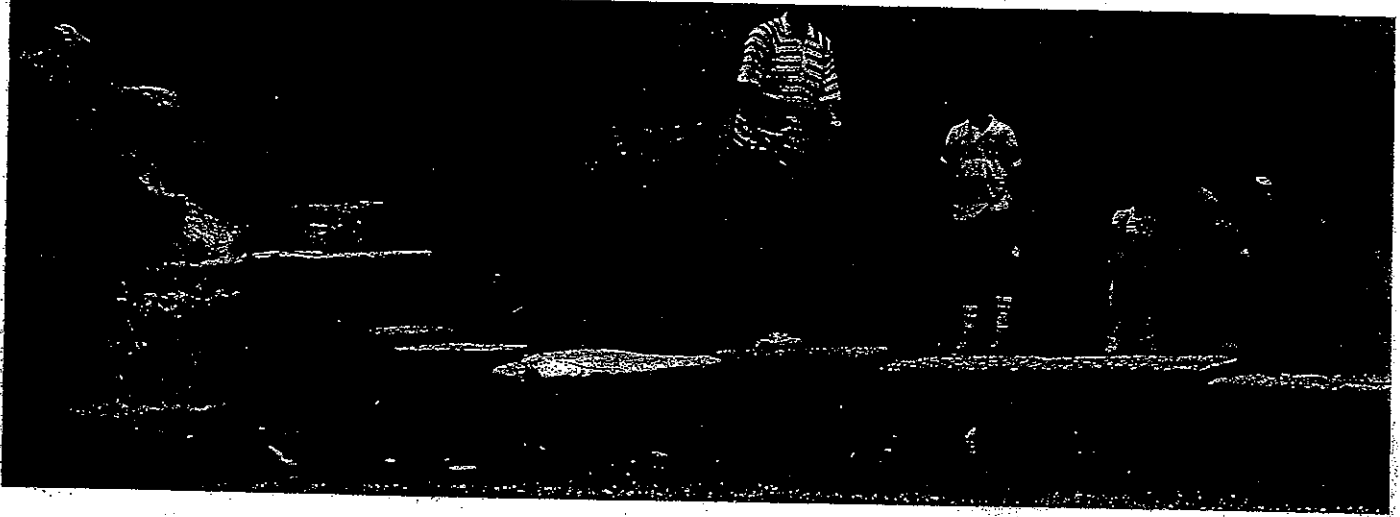
_____ feet

3. How far did Chris's airplane travel?

_____ feet

4. How much farther did Cameron's airplane travel than Keisha's airplane?

_____ feet



Trace and write the phrases.

lettuce and pickle

lettuce and pickle

mixed the chicken

mixed the chicken

the next picnic

the next picnic

elm and maple

elm and maple

Make sure you use descriptive language and details.
You may attach an extra sheet of paper if you run
out of room.

A BIG Day at School

When I got to school today, there was a giant standing at the front door. He was about 100 feet tall. Each of his feet was as big as a school bus.

"I am a new boy at school," he said. "This is my first day."
I couldn't believe it! I asked him...

[illegible]