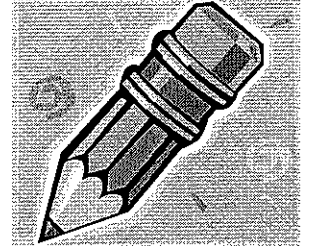


# Elliott's Events



Mrs. Elliott: 3B

November 1, 2010

[elliottj@thompson.k12.co.us](mailto:elliottj@thompson.k12.co.us) 613-5749 [www.3b2011.wikispaces.com](http://www.3b2011.wikispaces.com)

Dear Parents and Guardians,

Thank you to those of you who came in this week to volunteer during our reading time (and to those of you who are scheduled to volunteer in the future). It was nice having the extra help, and the students enjoyed seeing new faces.

I have an additional volunteer request. I could really use some extra help during our math group time in the afternoons from 2:00-2:30. Our math volunteers will be either working with a group in the computer lab, or working with a small group completing math activities. If you are interested in volunteering any day from 2:00-2:30, please let me know. Thanks!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or [elliottj@thompson.k12.co.us](mailto:elliottj@thompson.k12.co.us).

Sincerely,  
Julie Elliott

## Spelling List:

Sort 9

1. scrape
2. scratch
3. scream
4. strange
5. string
6. stream
7. spray
8. spread
9. sprain
10. throw
11. throne
12. through
13. shrink
14. shrunk
15. shrimp
16. squish
17. squash
18. squeeze
- 19.
- 20.

## This Week in 3rd Grade:

**Math:** We will begin a new unit called *Collections and Travel Stories*. We will be working with numbers up to 1,000.

**Reading:** We will review and practice the strategies we have discussed up to this point.

**Writing:** We will work on our final copies of our personal narratives.

**Social Studies:** We will continue to discuss the buffalo, and we will discuss the effects of introducing the horse to the Native American culture.

Word of the Week: Self Esteem

## Specialist Schedule



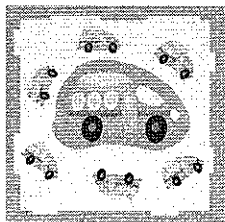
**Monday:** Music/P.E.  
2:45 to 3:45

**Tuesday:** Music /P.E.  
2:45 to 3:45

**Wednesday:** Computers/Library  
8:50 to 9:50

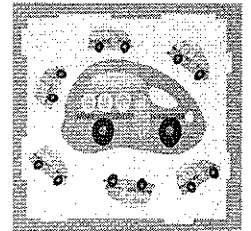
**Thursday:** Art 2:45 to 3:45

**Friday:** Counselor/Lib. or Comp.  
2:45 to 3:45



## School-Home Connection

PTO Meeting: 11/2 @ 7:00 PM  
No School: 11/24-11/26





# Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

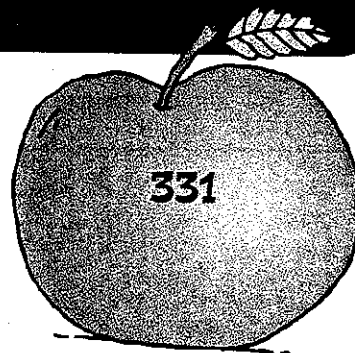
spel

spell

Name \_\_\_\_\_

Handbook Link

## Using Action Verbs and Linking Verbs



\* An **action verb** tells what the subject is doing.

Ripe apples drop off trees.

I ate a piece of apple pie.

\* A **linking verb** links the subject to a word in the predicate.

Apples are fruit.

That apple pie was delicious!

1

Write an action verb in each of these sentences.

1. Apple trees \_\_\_\_\_ in late spring.
2. I \_\_\_\_\_ apples in the fall.
3. Once I \_\_\_\_\_ a worm in an apple.
4. My mom \_\_\_\_\_ apple butter.

2

Write a linking verb in each of these sentences.

1. Applesauce \_\_\_\_\_ soft and delicious.
2. Granny Smith apples \_\_\_\_\_ green.
3. I \_\_\_\_\_ an apple fan!
4. Last year, the orchard \_\_\_\_\_ full of apples.

3

Draw two lines under the verb in each sentence. Write an A in the blank if the verb shows action or an L if the verb links two words.

Example: Johnny Appleseed learned about apples. A

1. Johnny Appleseed's real name was John Chapman. \_\_\_\_\_
2. Johnny walked through the Midwest. \_\_\_\_\_
3. He wore a sack as a shirt. \_\_\_\_\_
4. He planted many, many apple trees. \_\_\_\_\_
5. Johnny Appleseed was well known. \_\_\_\_\_
6. Many people wrote books about him. \_\_\_\_\_
7. Some books about Johnny Appleseed are tall tales. \_\_\_\_\_

NEXT  
STOP

Write three sentences about making a fruit salad. Use at least one of the verbs below in each sentence.

eat peel chop mix stir cut taste is be are was slice

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Dear Parents,

Young readers need to be able to determine cause and effect in fiction, nonfiction (like this true story), poetry, and even in drama. Help your child to understand these terms by using them in your daily conversations. For example, you might say, "You left your skateboard outside in the rain (cause) so now it is rusted" (effect). It is often easier for children to understand this concept if we begin with the effect. So try turning these statements around, too: "Your skateboard is rusted (effect) because you left it out in the rain" (cause).

Skill

Identifying Cause and Effect

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

## The Questions



1. What are some events in the story that show that Butch O'Hare was brave?

\_\_\_\_\_

2. Why did Butch O'Hare act so bravely? \_\_\_\_\_

\_\_\_\_\_

3. Name two good things that happened because Butch O'Hare was brave.

\_\_\_\_\_

\_\_\_\_\_

# Butch O'Hare

*LISTEN to  
your child read  
this story aloud.*

In World War II, many battles were fought by pilots of airplanes that took off from aircraft carriers in the Pacific Ocean. One of these American fighter pilots was named Butch O'Hare.

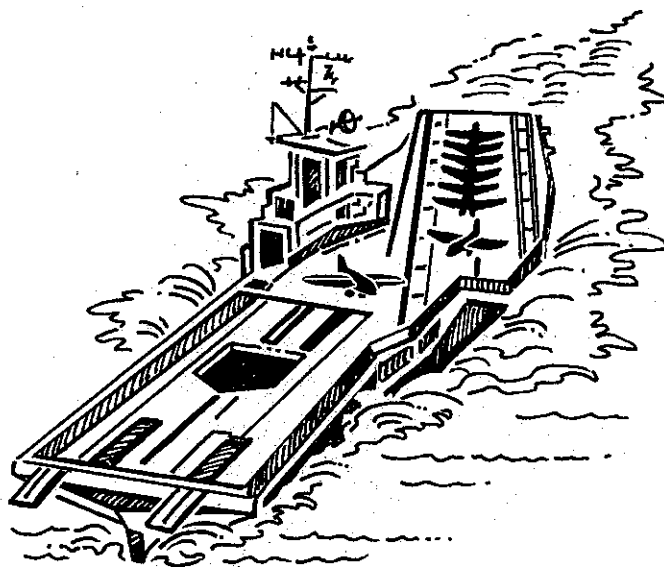
One day when he was in flight, he realized that he was running out of fuel. His commander told him to go back to the carrier alone. On his way back, he saw some

Japanese Zeros (fighter planes) heading toward his ship. He thought of the thousands of men who would die if the Japanese bombs hit the carrier. He thought of his friends in the other airplanes who would have no place to land if the carrier was blown up.

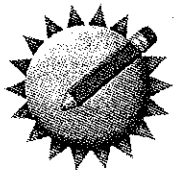
So even though he was all alone, he attacked. He shot at the planes until all of his bullets were gone. Then he tried to fly into the other planes and destroy them. The Japanese fighters shot O'Hare's plane many times. But finally they gave up, and Butch landed his damaged plane on the aircraft carrier.

His plane had cameras that recorded everything he did. When people saw the films of his fight against so many enemy planes, they were amazed that he had not been killed, that his plane could still fly, and that he had risked his life to save the lives of the men on the ship.

After the war, Butch O'Hare was called a hero and was given medals for his bravery. Later, Chicago's airport was named after him. Today, O'Hare Airport is one of the busiest airports in the world, but very few people know that the airport is named for Butch O'Hare, a genuine American hero.



**By Mary Rose**



# Coin Jar

Becky has these coins in her coin jar:



**NOTE** Students practice solving addition and subtraction problems using coins.

**SMH** 37-38

1. What is the total amount of money in Becky's coin jar?
2. If Becky spends all of the **dimes**, how much money does she have left?