



# Elliott's Events

Mrs. Elliott: 3B

January 29, 2016



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613-5749

[www.3b2011.wikispaces.com](http://www.3b2011.wikispaces.com)

Dear Parents and Guardians,

In math we have been working on place value with addition and subtraction of 3-digit numbers. The students worked on this skill last year with two digit numbers, so we are reviewing last year's work and then applying the skills to bigger numbers and solving word problems. Our curriculum invites the students to explore different methods of problem solving. This exploration helps the students build a deeper level of place value understanding. Most of the students are at the point where they are consistently using the old algorithm we all learned when we were in school. One difference, however, is the terminology. Instead of using the words "carry" and "borrow", our curriculum uses the terms "group" and "ungroup". Although it may seem like not much of a big deal to use different words, it is actually important for the students to use the terms "group" and "ungroup". One of the standards for all students from Kindergarten through 12th grade is to be able to explain and justify their thinking. Using accurate and precise terminology helps the students with this standard. Using the terms "group" and "ungroup" actually tells what you are doing within each place value to add or subtract. You can support your child at home by asking him/her to explain how they got their answers on some of their math homework problems.

If you have any questions or concerns, please contact me by phone or email.

[Julie.elliott@thompsonschools.org](mailto:Julie.elliott@thompsonschools.org) or 613-5749

## Schools on the Move:

It's Schools on the Move time again! Your child's calendar is in the Friday Folder today. Please keep this in a safe place at home so you can update it daily. This is a great program to promote healthy habits for kids.

The 5210 reminds us to have 5 servings of fruits/veggies, have less than 2 hours of screen time, get 1 hour of exercise and have 0 sugary drinks daily.

Students who get 60 checks on their calendar for the month will be rewarded with a T-shirt.

Even if your child does not complete the challenge with 60 checks, please turn your calendar in anyway—schools get credit for any participation. The schools with the most participation win money to put towards their PE programs. Also, all students who participate and turn their calendars in are entered in a drawing to win some Peyton Manning trading cards.

Families can participate as well—we have family calendars in the office. If you are interested in completing the challenge as a family, let me know and I will send family calendars home to you.

## Next Week in 3rd Grade:

**Math:** We will focus on subtraction strategies with multi-digit numbers.

**Writing:** We are focusing on going deeper with our understanding of informational text structures. We will write our own paragraphs and essays and critique some mentor texts.

**Reading:** We are getting started with our new reading groups. We will focus on reading strategies and comprehension skills.

**Social Studies:** We are researching the movement of the Earth through space and what causes our seasons.

**OUR HABIT OF THE WEEK NEXT**  
**WEEK IS:** Begin With the End in Mind

## Specialist Schedule



**Monday:** Art 11:05-12:05

**Tuesday:** Library 10:00-10:30  
Computers 10:30-11:00

**Wednesday:** Computers 11:05-11:35  
Library 11:35-12:05  
Counselor 12:10-12:40

**Thursday:** P.E. 11:05-11:35  
Music 11:35-12:05

**Friday:** P.E. 11:05-11:35  
Music 11:35-12:05

## School-Home Connection

Science Fair: 1/29 from 5:30-7:30

Kindergarten Round-up/Open House: 2/4 from 4PM-6PM

PTO meeting: 2/10 @ 7PM

Valentine's Party: 2/12 @ 3PM

