



Elliott's Events

Mrs. Elliott: 3B

October 30, 2015



julie.elliott@thompsonschoools.org

613-5749

www.3b2011.wikispaces.com

Dear Parents and Guardians,

Thank you so much to all of you who were able to make it to your conference. It was so nice to have the time to talk with all of you. If you were unable to attend your conference, I am happy to set up a time to meet with you before or after school.

The Carrie Martin staff held a Math Night on Tuesday this week. The purpose was to answer questions about our math standards and curriculum, and to show parents some of the strategies and skills we have been working on in class. For those of you who were unable to attend, I have included a list of questions on the back of the newsletter that may help if you are working with your child on homework. Often times, children tend to freeze when presented with a challenge in math. The questions will help to get them to think about the task and break it down into manageable parts. Sometimes all it takes is a little prompting to get them going. Please also see the yellow handout in the folder this week with more information about supporting your child at home, and information about 2 online resources (Soar to Success and Mega Math) that are available to you.

If you have any questions or concerns, please contact me by phone or email.
Julie.elliott@thompsonschoools.org or 613-5749

Spelling:

From now on I will send the students' spelling words for the following week home on Fridays. Some families like to have the extra time to work with the words. Please understand, though, that I will not introduce the words to the students until Monday so they won't be familiar with the patterns when they first bring the words home. Feel free to go over the patterns with your child if you'd like.

Next Week in 3rd Grade:

Math: We will continue to build fluency with multiplication and division, and we will work on solving real world problems.

Writing: We are working on identifying key features of opinion writing and understanding the structure of an opinion paragraph.

Reading: Reading groups will focus on a variety of reading standards.

Science: We will use our knowledge of the measuring systems to write an opinion paragraph about whether or not the U.S. should change to the metric system.

OUR HABIT OF THE WEEK NEXT WEEK IS: Seek First to Understand, Then to be Understood

Specialist Schedule



Monday:	Art 11:05-12:05
Tuesday:	Library 10:00-10:30 Computers 10:30-11:00
Wednesday:	Computers 11:05-11:35 Library 11:35-12:05 Counselor 12:10-12:40
Thursday:	P.E. 11:05-11:35 Music 11:35-12:05
Friday:	P.E. 11:05-11:35 Music 11:35-12:05

Vocabulary:

I added a vocabulary page to our Wikispace. I am still on the lookout for more vocabulary resources to add to the page, but currently there are two links to websites that your children can explore.

School-Home Connection

Picture Make-up Day: 11/4

PTO Meeting: 11/11 @ 7PM

No School/Teacher Work Day: 11/13

Goodies for Grandparents: 11/20 @8AM



Helping with Math at Home

Avoid Yes or No Questions

Getting Started

What do you know?

What do you need to find out?

How might you begin? What do you think you should do first?

While Working

How can you organize your information?

Can you make a drawing (model) to explain your thinking?

What would happen if ____?

What do you need to do next?

Do you see any patterns?....Relationships?

Can you predict what the answer might be?

Does this remind you of any other problem you have done before?

Reflecting about the Solution

Is your solution (conclusion) reasonable?

How did you arrive at your answer?

Can you convince me your solution makes sense?

What did you try that didn't work?

Responding

Your response is as important as your initial questions. Continue discussing even after your children have the correct answer. This will give your children a chance to clarify their thinking:

How do you know the answer makes sense?

Do you know another way to solve it?