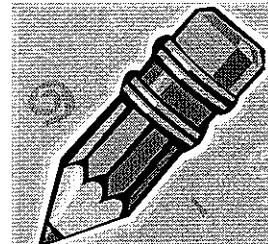


Elliott's Events

Mrs. Elliott: 3B

November 2, 2012



julie.elliott@thompsonschoools.org

613-5749

www.3b2011.wikispaces.com

Dear Parents and Guardians,

We've been talking a lot about writing in our class. During our scheduled writing time we have been working on writing paragraphs that are organized with strong content/ideas. I have found, though, that as important as paragraph writing is, it does not lead to a love of writing for many students. My goal is for my students to enjoy writing and take risks with their writing. In order to promote more of an interest in writing, I have built a free-choice writing time into all of the students' literacy schedules each week. I have gathered a bunch of writing ideas that the kids can use to get them started if they cannot come up with an idea on their own. We will also be writing stories as a class one day a week. Finally, starting next week, each student will have a journal that they will use to write back and forth to me. Hopefully by adding more writing to our daily routines, the students will become more comfortable in this area. Please see the attached page for ideas you can use at home to encourage your child in writing.

Also, our counselor wanted teachers to pass along the information that there will be a Loveland Homeless Connect event tomorrow (11/2) from 8AM to noon at Truscott Elementary School (211 W 6th Street, Loveland). Please see the back of this newsletter for more info.

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.org.

Sincerely,
Julie Elliott

Spelling List

Sort 7

1. paw
2. straw
3. yawn
4. hawk
5. law
6. cause
7. fault
8. pause
9. taught
10. haunt
11. chalk
12. stalk
13. calm
14. almost
15. bought
16. fought
17. brought
18. cough
- 19.
- 20.

Next Week in 3rd Grade:

Math: We will use rulers to measure to the nearest $\frac{1}{4}$ inch. We will gather, organize and analyze measurement data with line plots.

Reading: We will continue to practice making inferences while reading.

Writing: Students will continue to work on their paragraphs about their regions.

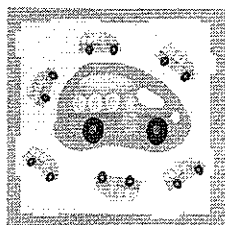
Social Studies: Students will continue to work in groups to create a map of their region.

OUR HABIT OF THE WEEK
NEXT WEEK IS: Put First Things First

Specialist Schedule



- Monday:** Art
1:30 to 2:30
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2:45 to 3:45
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Library 10:35-10:55
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2:20 to 3:20



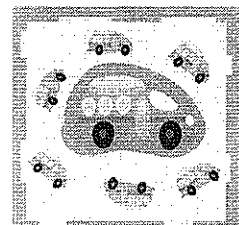
School-Home Connection

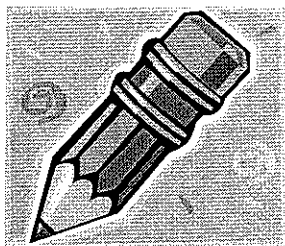
Teacher Work Day (No School for Students): 11/2

Picture Retakes: 11/7

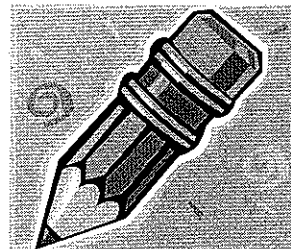
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Elliott's Events



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Sincerely,
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Spelling List

Sa8

1. lives
2. sheep
3. knives
4. tooth
5. foot
6. life
7. teeth
8. loaves
9. wolf
10. wives
11. loaf
12. woman
13. women
14. leaf
15. deer
16. leaves
17. wolves
18. wife
- 19.
- 20.

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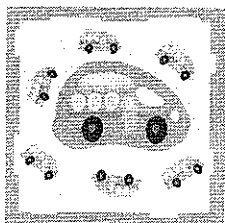
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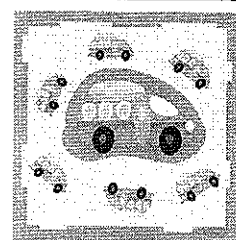
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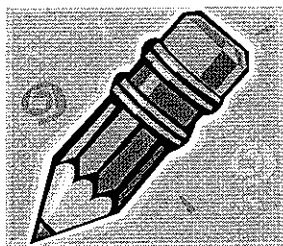
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Elliott's Events

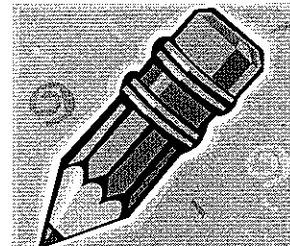
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Sincerely,
Julie Elliott

Spelling List

Red sort 44

1. mask
2. best
3. gift
4. lost
5. just
6. must
7. half
8. desk
9. tusk
10. fist
11. help
12. lift
13. list
14. dusk
15. soft
16. cost
17. mild
18. raft
- 19.
- 20.

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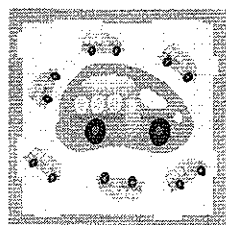
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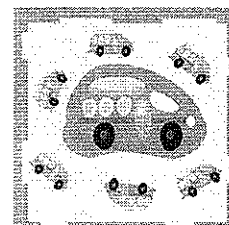
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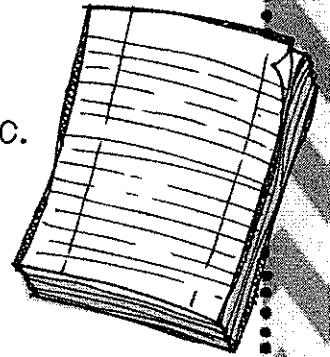
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Building Writing Skills

Beginning



- Write from left to right with letters touching writing lines
- Place spaces between words – Use a finger, popsicle stick, etc.
- Use uppercase and lowercase letters
- Use a capital letter at the beginning of a sentence
- Use punctuation at the end of a sentence
- Use drawing, guided writing, and dictating to write
- Use letter/sound knowledge, sight words, and word walls to write simple words
- Write correct beginning and ending constant sounds
- Understand there are different types of writing (lists, letters, etc.)

Intermediate

- Consistently use correct, basic capitalization and punctuation
- Write in complete sentences
- Write correct beginning, middle, and ending sounds
- Use and spell sight words correctly
- Be able to read own writing to share with others
- Organize sentences based upon one topic
- Plan Stories (brainstorm, list, graphic organizer)
- Create and publish a variety of writings (stories, lists, letters, etc.)
- Begin to use voice, audience, and purpose in writing

Advanced

- Continues to use sight words and additional grade level words correctly
- Consistently use correct capitalization, punctuation, sentence structure, tense, and subject/verb agreement
- Organize writing with beginning, middle, and ending
- Choose main topic to write about
- Add details to support main idea
- Use paragraphs
- Begin to use transitions (First, Second, Third, Last, Next, etc.)
- Use editing tools (dictionary, partner) to revise first draft
- Produce a variety of writings (poems, stories, letters, personal narratives)
- Follows the writing process

Writing At Home

- Write letters and cards to family members and friends, and encourage them to write back!
- Encourage your child to write stories about their favorite things.
- Keep a journal of Summer activities.
- Read comics in the newspaper and let your child create their own.
- Create a newspaper and write articles about weekly activities.
- Use fun writing tools such as markers, gel pens, crayons, pencils, etc.
- Let your child create a shopping list before going to the store.
- Gather kids in the neighborhood to write a play.
- Advanced readers and writers might enjoy Mad Libs, while parents could create their own version of Mad Libs for beginning readers and writers.
- Take turns writing back and forth to your child! Leave a note by their bed or in their lunchbox.
- Play word games such as Wheel of Fortune and Hangman. Hangman is an especially great way to pass time in a doctor's office or restaurant!
- Have a place in your home where you display your child's writing!
- Encourage your child to plan their writing and revise drafts before publishing!
- Publish your child's writing! Not only does it make them feel special, but it also makes a wonderful keepsake. StoryJumper.com allows you to order hardcover books of your child's writing! You could also use programs such as Microsoft Photo Story to publish a digital version of their book! Simply scan in your child's drawings and record them reading their story. Publish and you can immediately send it to family and friends or burn to a disc to watch on television!



LOVELAND HOMELESS CONNECT

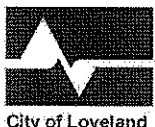
Changing Our Community

NOVEMBER 2, 2012 · 8 A.M. TO NOON

TRUSCOTT ELEMENTARY SCHOOL, 211 W 6TH STREET, LOVELAND, CO

FREE BUS TOKENS TO THE EVENT WILL BE AVAILABLE AT HOUSE OF NEIGHBORLY SERVICE, COMMUNITY KITCHEN, AND THE LOVELAND LOCATION OF THE LARIMER COUNTY FOOD BANK. TOKENS AND A TICKET THAT CAN BE REDEEMED FOR A RETURN TOKEN AT THE EVENT ARE AVAILABLE STARTING OCTOBER 26TH.

PRESENTING SPONSORS



EVENT SPONSORS

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BUS PASSES
CHILDREN'S ACTIVITIES
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DENTAL SCREENINGS
EMPLOYMENT SPECIALISTS
EYE EXAMS
GOVERNMENT SERVICES
HAIRCUTS
HOMELESS GEAR
HOUSING INFORMATION
ID/LEGAL SERVICES
MEDICAL SCREENINGS
PET SERVICES/FOOD
(PETS WELCOME)
TAXPAYER QUESTIONS
TOILETRY PACKAGES
VETERANS SERVICES