



# Elliott's Events

Mrs. Elliott: 3B

November 6, 2015



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613-5749

[www.3b2011.wikispaces.com](http://www.3b2011.wikispaces.com)

Dear Parents and Guardians,

We spend a large portion of our day working on developing literacy skills. We have focused time during the day to work on foundational skills in reading and writing, but we also work on literacy skills in social studies, science and math.

We spent a lot of time at the beginning of the year practicing choosing a "good fit" book. The students know that when reading a book independently, they should be able to read most of the words easily, it should be interesting to them, and they should understand the content. Please continue to reinforce this idea with your child at home. We do practice strategies for reading higher level text during science, social studies, and in reading groups, but it is important for children to spend time reading books on their level when they are reading independently.

In our reading groups, we are working on responding to questions about the text and using evidence from the text to support our thinking. You can help with this at home by asking your child questions about their reading. When they answer, ask "How do you know?" or "What is your evidence from the text?"

Please see the back of this week's newsletter for more ideas about building a reader at home. As always, thanks for your support!

If you have any questions or concerns, please contact me by phone or email.

[Julie.elliott@thompsonschoools.org](mailto:Julie.elliott@thompsonschoools.org) or 613-5749

## Cash Donations Needed for Upcoming Food Drive:

We are no longer able to get free turkeys for our food drive so we are in need of donations to buy approximately 25 turkeys. Cash or checks made payable to Carrie Martin PTO can be sent in to the school's main office.

## Report Cards:

Report cards will be sent home in Friday Folders next Friday (11/20). Please remember, we are using standards based scoring for math, so the students will receive a score of 1, 2, 3, or 4 for each of the standards we have covered so far. The students are scored according to their progress towards the end of year expectations.

## Goodies for Grandparents:

A form was sent home this week about our Goodies for Grandparents. Breakfast which will be held on November 20. If you did not receive a form, but would like to attend, please let me know so I can send a new form home to you.

## Next Week in 3rd Grade:

**Math:** We will continue to work on our new measurement unit. We will become more familiar with the customary units for measuring.

**Writing:** We will begin a new unit on narrative writing. We will start by studying the structure of some mentor texts written by favorite authors.

**Reading:** Reading groups will focus on a variety of reading standards.

**Social Studies:** We will begin a new unit called "Where in the World..." We will start off by studying geographic tools and identifying continents, oceans, and landforms.

**OUR HABIT OF THE WEEK NEXT  
WEEK IS: Synergize**

## Specialist Schedule



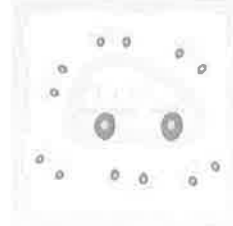
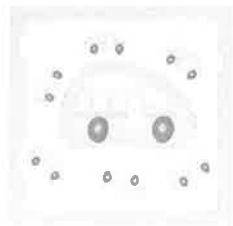
<b>Monday:</b>	Art 11:05-12:05
<b>Tuesday:</b>	Library 10:00-10:30 Computers 10:30-11:00
<b>Wednesday:</b>	Computers 11:05-11:35 Library 11:35-12:05 Counselor 12:10-12:40
<b>Thursday:</b>	P.E. 11:05-11:35 Music 11:35-12:05
<b>Friday:</b>	P.E. 11:05-11:35 Music 11:35-12:05

## School-Home Connection

Goodies for Grandparents: 11/20 @8AM

Carrie Martin Giving Tree Begins: 11/20

No School: 11/23-11/27



# Building a Reader At HOME

## Explore Books!

Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.

## Read, Read, Read!

Make sure to read for at least 30 minutes per day! Students can read independently, aloud to an adult, or back and forth with a partner.

## Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

## Make it Fun!

Reading shouldn't be a chore.

Intentionally read with your child/discuss books but also research topics and do book activities together.

## Be an Example!

Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.

## Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading
- Interest
- Can they understand what they are reading? Can they retell the story?
- Do they know most of the words?

## For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
  - Memorize sight words
  - Visualize the story in your head
  - Ask questions before, during, and after
- Don't immediately tell an unknown word to your student.** Instead, ask them to:
- Sound out the word
  - Break the word into parts
  - Try a different vowel sound (long/short)
  - Use illustrations for clues
  - Skip the word, re-read sentence, and go back – what word would make sense?

## For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of contents, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author