

Elliott's Events

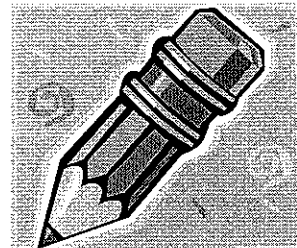
Mrs. Elliott: 3B

November 9, 2012

julie.elliott@thompsonschoools.org

613-5749

www.3b2011.wikispaces.com



Dear Parents and Guardians,

Since we finished with our United States region research last week, this week we began to use our research to write paragraphs about the regions. The students have already written a few paragraphs in class this year, but we are still really needing to work on paragraph organization. As the students get a better handle on the organization piece, they will begin to focus on their language/style. Please see the attached information about paragraph organization. Have your child explain the colors to you, and even practice writing a paragraph or two if possible. This is an extremely important skill for students to master so we will continue to work on it throughout the year. Thank you for your support at home!

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or julie.elliott@thompsonschoools.org.

Sincerely,
Julie Elliott

Spelling List

Sort 9

1. scrape
2. scratch
3. scream
4. strange
5. string
6. stream
7. spray
8. spread
9. sprain
10. throw
11. throne
12. through
13. shrink
14. shrunk
15. shrimp
16. squish
17. squash
18. squeeze
- 19.
- 20.

Next Week in 3rd Grade:

Math: We will continue to gather, organize and analyze measurement data with line plots, and we will wrap up our data unit.

Reading: We will summarize nonfiction passages.

Writing: Students will continue to work on their paragraphs about their regions.

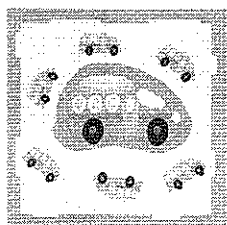
Social Studies: Students will begin to work in groups to create a map of their region (We couldn't start last week because we used social studies time for a visit from the Rotary Club, to write goals for our new trimester, and to discuss Veterans' Day.)

OUR HABIT OF THE WEEK
NEXT WEEK IS: Think Win-Win

Specialist Schedule



- Monday:** Art
1:30 to 2:30
- Tuesday:** Music/P.E.
2:45 to 3:45
- Wednesday:** Computers 9:50-10:20
Library 10:35-10:55
- Thursday:** Music/P.E.
2:45 to 3:45
- Friday:** Computers/Library
2:20 to 3:20

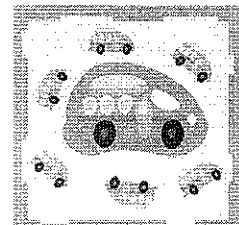


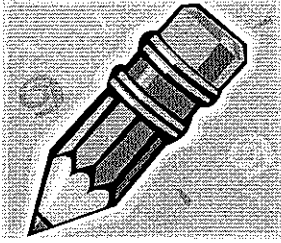
School-Home Connection

Goodies For Grandparents: 11/16 @ 8am

Giving Tree/Food Drive: 11/16-12/7

Thanksgiving Break—No School: 11/19-11/23





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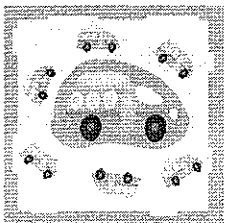
Friday: Computers/Library

2:20 to 3:20

Spelling List

Red Sort 46

1. jump
2. lamp
3. camp
4. sang
5. sing
6. bring
7. limp
8. lump
9. thing
10. ramp
11. swing
12. long
13. stamp
14. king
15. plump
16. pump
17. rang
18. bump
- 19.
- 20.



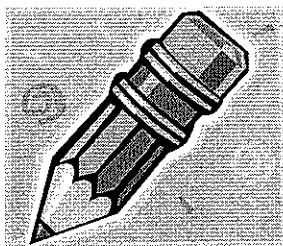
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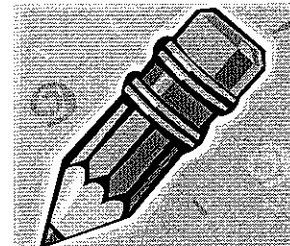




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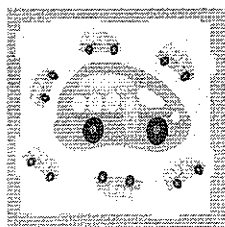
Friday: Computers/Library

2:20 to 3:20

Spelling List

Sa10

1. flashlight
2. headache
3. lightweight
4. cookbook
5. countdown
6. headlight
7. snowstorm
8. downstairs
9. downhill
10. headphones
11. daylight
12. headfirst
13. bookworm
14. downtown
15. snowman
16. snowplow
17. bookmark
18. downpour
- 19.
- 20.

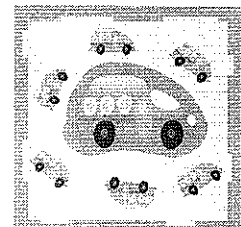


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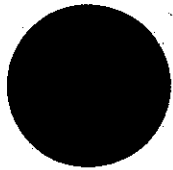


Dear Parents,

Here is some information to help you with the paragraph format we have been working on in class. We have been focusing on the 8 sentence format, but I am including other variations so you can see how the format can be changed. The goal is always an organized paragraph with thoughts that flow.

8-Sentence Accordion Paragraph

Paragraphs



← Green
Go!

Write a topic
sentence.

Slow  wn!

← Yellow

Give a reason, detail,
or fact. Use a transition.



← Red
Stop!

Explain.

Give an example.

Go  ck! Go Back!

← Green

Remind the reader of
your topic.

Title _____

(Topic Sentence) Green

(Reason/Detail/Fact with transition)
Yellow

(Explain) Red

(Reason/Detail/Fact with transition)
Yellow

(Explain) Red

(Reason/Detail/Fact with transition)
Yellow

(Explain) Red

(Conclusion) Green