



# Elliott's Events

Mrs. Elliott: 3B

March 25, 2016



[julie.elliott@thompsonschoools.org](mailto:julie.elliott@thompsonschoools.org)

613-5749

[www.3b2011.wikispaces.com](http://www.3b2011.wikispaces.com)

Dear Parents and Guardians,

I hope everyone survived the snow on Wednesday! I heard lots of stories from the students about power outages and fallen trees! Hopefully we won't get hit too hard again this weekend!

Our wonderful Learning Center teacher, Ms. Dosch, received a grant for accounts to download and use the Open eBooks app for free. She was able to get enough accounts for every student in the school. There is a purple paper with directions and your child's code and pin number in the Friday Folder today. This is a great resource to give students access to thousands of books at their fingertips. This is great timing to coincide with the kick off to our Read-A-Thon. If you didn't get the information packet that was sent home on Thursday, please let me know so I can send another one home.

If you have any questions or concerns, please contact me by phone or email.  
[Julie.elliott@thompsonschoools.org](mailto:Julie.elliott@thompsonschoools.org) or 613-5749

## STEMS Summer Classes:

Thompson School District's **STEMS program** is an innovative summer environment designed to engage students in learning beyond the classroom, while also learning real-life skills that can be applied to STEM careers and education.

**2016 STEMS registration is open now.** There are 46 classes to choose from, with many of them brand new this year! View the class descriptions online at [www.thompsonschoools.org](http://www.thompsonschoools.org) > Academics> Summer Programs.

\*\*Registration closes on April 15.

## Read-A-Thon:

- Our Read-A-Thon started on Wednesday (information packets were sent home on Thursday due to the snow day on Wednesday).
- Please keep track of at home reading minutes on the recording sheet to be handed in at the end of the Read-A-Thon.

## Next Week in 3rd Grade:

**Math:** We will work on drawing and classifying quadrilaterals, and then we will work with perimeter and area.

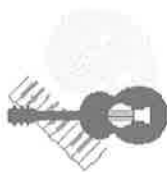
**Writing:** We will work on developing some narrative writing pieces the students have started. We will focus on dialogue and description.

**Reading:** Reading groups will focus on reading strategies and comprehension skills.

**Social Studies:** We will discuss and read Native American legends. We will work on writing our own legends.

**OUR HABIT OF THE WEEK**  
**NEXT WEEK IS: Synergize**

## Specialist Schedule



<b>Monday:</b>	Art 11:05-12:05
<b>Tuesday:</b>	Library 10:00-10:30 Computers 10:30-11:00
<b>Wednesday:</b>	Computers 11:05-11:35 Library 11:35-12:05 Counselor 12:10-12:40
<b>Thursday:</b>	P.E. 11:05-11:35 Music 11:35-12:05
<b>Friday:</b>	P.E. 11:05-11:35 Music 11:35-12:05

## School-Home Connection

CMES Read-A-Thon: 3/23-4/13

Spring Break—No School: 4/4-4/8

Carrie Martin Spring Fling Carnival: 4/15

Teacher Professional Day (No School for Students): 4/18