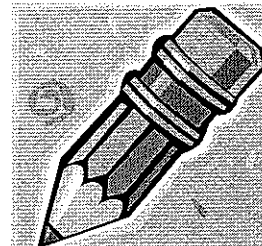


# Elliott's Events

Mrs. Elliott: 3B

November 8, 2010



elliottj@thompson.k12.co.us 613-5749 www.3b2011.wikispaces.com

Dear Parents and Guardians,

We have spent a lot of time together in class learning about different reading strategies and discussing our thinking while we are reading. We have talked about stating our evidence or giving reasons for our thinking. I told the kids that I would like to see what we've been working on in class reflected in their reading logs from now on. The sentence the students write in their reading log should tell their thinking and then include a "because..." or an "E" (for evidence) to tell what is was that they read that prompted their thinking.

Please feel free to contact me with any comments, questions or concerns you may have regarding your child at 613-5749 or elliottj@thompson.k12.co.us.

Sincerely,  
Julie Elliott

## Spelling List:

Sort 10

1. prince
2. dance
3. fence
4. piece
5. peace
6. bounce
7. leave
8. twelve
9. glove
10. solve
11. prove
12. shove
13. tease
14. choose
15. cheese
16. loose
17. wise
18. sense
- 19.
- 20.

## This Week in 3rd Grade:

**Math:** We will continue our unit called *Collections and Travel Stories*. We will be working on place value in 3-digit numbers and finding the difference between 3-digit numbers.

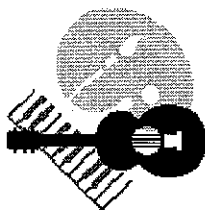
**Reading:** We will begin to discuss summarizing using the sentence, "Somebody wanted but so..."

**Writing:** We will finish our personal narratives and begin a new one.

**Social Studies:** We will integrate writing into our social studies unit. The students will write an expository paragraph

Word of the Week: Self Esteem

## Specialist Schedule



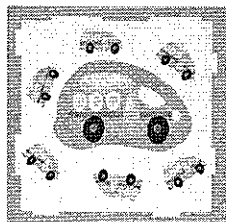
**Monday:** Music/P.E.  
2:45 to 3:45

**Tuesday:** Music /P.E.  
2:45 to 3:45

**Wednesday:** Computers/Library  
8:50 to 9:50

**Thursday:** Art 2:45 to 3:45

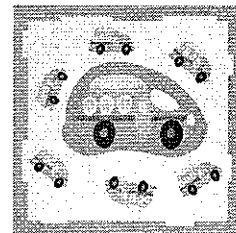
**Friday:** Counselor/Lib. or Comp.  
2:45 to 3:45



## School-Home Connection

Grandparents' Breakfast: 11/23

No School: 11/24-11/26





# Spelling Practice



Below is a list of ways to study your spelling words. Choose at least one activity from the list to practice your spelling words.

1. Write your words in alphabetical order.
2. Write each of your spelling words and circle the vowels.
3. Write each of your spelling words and underline the consonants.
4. Play "Snowman": This is a nonviolent version of Hangman. On a separate sheet of paper, draw a snowman with a hat, three buttons, two eyes, a nose and a smile. Erase a part of the snowman for each guess. Try to guess the word before the snowman melts!
5. Riddle Me!: Write some riddles using your spelling words.
6. Connect the Dots!: Make a square of four rows of dots with four dots in each row. Before taking a turn, a player must spell a spelling word. If the word is spelled correctly, the player connects two dots. When a player forms a square, he/she can write their initials in the box. The player with the most boxes in the end wins.
7. Write each word in sentence that is at least 5 words long.
8. Write each word and its definition.
9. Make a word search and have a member of your family find the words.
10. Story Story!: Write a short story using all of your spelling words. Underline the words in your story.
11. Colorful Words: Use two different color pens to write your spelling words. Use one color to write the consonants and the other for the vowels.
12. Stair Steps: Write your words as if they were stairs, adding one letter each time.

Example: s

sp

spe

spel

spell

## PRACTICE 1: TEST

### Directions

Read each passage. Choose the best answer to each question.

## The Farmer and the Volcano

There are volcanoes all over the world. Some have been still for thousands of years. Others erupt from time to time. Every once in a while, a new volcano is born. This happened in 1943 in a village in Mexico. A few days before the volcano erupted, a farmer named Dionisio Pulido was working in his field. He noticed that the ground was getting warmer. Several days later the field cracked open! Steam and melted rock sprayed into the air. Then the ground began to bulge. The flat field grew into a hill. It grew higher and higher as the eruption of ash and lava continued. Dionisio Pulido's farm and village were covered with ash and rock. This eruption finally stopped in 1952, and the volcano has been still ever since.

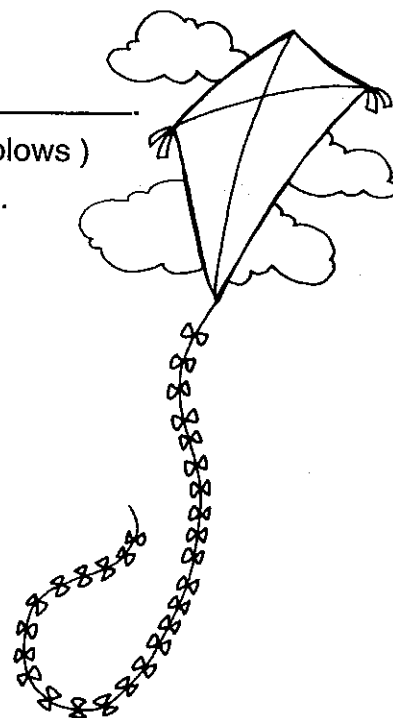


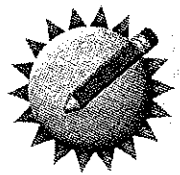
- 1 What is the main idea of this passage?
  - (A) Most volcanoes have been still for thousands of years.
  - (B) A new volcano erupted in a village in Mexico in 1943.
  - (C) Dionisio Pulido lost his farm in Mexico.
  - (D) A volcano erupts with ash and lava.
  
- 2 What is another good title for this passage?
  - (F) "The Birth of a Volcano"                      (H) "Volcanoes Around the World"
  - (G) "Farming in Mexico"                              (J) "Up on a Hill"
  
- 3 What did Dionisio Pulido notice when he was working in his field?
  - (A) His field had a crack in it.
  - (B) A volcano had stopped erupting.
  - (C) His field was covered with ash.
  - (D) The ground was getting warmer.
  
- 4 The passage says, "Then the ground began to bulge." What does bulge mean in this sentence?
  - (F) sink    (H) disappear
  - (G) swell up    (J) cool off

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 9: Subject and Predicate: *Subject-Verb Agreement Exercise 2*****Directions:** In the following sentences, **underline** the subject. Then write the correct form of the verb in the blank.

1. I \_\_\_\_\_ peanut butter and jelly sandwiches.  
( like, likes )
2. My dad and I \_\_\_\_\_ to the grocery store on Saturday mornings.  
( go, goes )
3. He \_\_\_\_\_ on this street?  
( live, lives )
4. Mr. Miller \_\_\_\_\_ on Main Street.  
( work, works )
5. Ice cream sundaes \_\_\_\_\_ good on hot days.  
( taste, tastes )
6. My dogs \_\_\_\_\_ their dinner very quickly.  
( eat, eats )
7. To make a kite fly, you need to have the wind \_\_\_\_\_.  
( blow, blows )
8. The telephone always \_\_\_\_\_ at dinnertime.  
( ring, rings )
9. The girls \_\_\_\_\_ for hours.  
( shop, shops )
10. Do you \_\_\_\_\_ with watercolors?  
( paint, paints )
11. Sally \_\_\_\_\_ to be a dancer.  
( want, wants )
12. The cats \_\_\_\_\_ when they are hungry.  
( meow, meows )
13. Children \_\_\_\_\_ their bikes in the park.  
( ride, rides )
14. Henry \_\_\_\_\_ on the chalkboard.  
( draw, draws )
15. When we get presents, we have to \_\_\_\_\_ thank-you notes.  
( write, writes )





# Book Fair

Solve the problems. For each story problem, first write an equation that represents what the problem is asking, and then solve the problem.

**NOTE** Students practice adding and subtracting with 2- and 3-digit numbers.

**SMH** 20–24, 32–35

1. 
$$\begin{array}{r} 84 \\ + 37 \\ \hline \end{array}$$

2. Jane has \$3.00 to spend at the book fair. She buys a book that costs \$2.25. How much money does she have left?

3. Zhang buys a journal for \$1.75 and a book for \$1.50. How much does he spend at the book fair?

## Ongoing Review

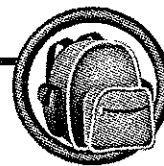
4. Which expression is closest to 100?

A.  $55 + 40$

C.  $21 + 70$

B.  $39 + 59$

D.  $30 + 77$



# Adding and Subtracting 10s

Solve each set of problems below.

**NOTE** Students practice adding and subtracting multiples of 10.

**SMH** 36

1.  $55 + 20 =$  \_\_\_\_\_

$55 + 40 =$  \_\_\_\_\_

$55 + 60 =$  \_\_\_\_\_

2.  $123 - 10 =$  \_\_\_\_\_

$133 - 10 =$  \_\_\_\_\_

$143 - 10 =$  \_\_\_\_\_

3.  $167 + 10 =$  \_\_\_\_\_

$167 + 20 =$  \_\_\_\_\_

$167 + 30 =$  \_\_\_\_\_

4.  $91 - 20 =$  \_\_\_\_\_

$91 - 30 =$  \_\_\_\_\_

$91 - 40 =$  \_\_\_\_\_